

## Book - 6

### Chapter - 1 Daffodils

#### Scholastic Assessment

#### Oral Questions

#### Answer verbally :

- a.** The poet comes across the daffodils on high o'er vales and hills. **b.** The poet use to golden daffodils to collection of daffodils. **c.** He compares them to the shiny stars.

#### Written Questions

#### A. Tick (✓) the correct option :

- a.** I was wandering alone like a cloud in the sky **b.** The daffodils were dancing more than the waves.

#### Co-scholastic Assessment

Do it yourself

### Chapter - 2 The Necklace

#### Scholastic Assessment

#### Oral Questions

#### Answer verbally :

- a.** Monsicur and Madame Loisel sold everything they had and borrowed money to rise thirty-six thousand francs to buy a replacement. **b.** When Madame Loisel met Madame Forestier, she did not recognize her. **c.** Yes, Madame Loisel is life became eaiser as she grew up from a small girl to a young woman if she did not blame the fate and accepted the reality.

#### Written Questions

#### A. Tick (✓) the correct option :

- a.** She was one of the most beautiful girls, and she had the natural grace usually seen among the rich people. **b.** Her husband was not very rich and could not spend too much money on her. **c.** He loved his wife and went to great lengths to keep her happy. **d.** She was never satisfied and envied other people. **e.** Madame Loisel wanted to borrow some jewellery from Madame Forestier.

#### B. Fill in the blanks :

- a.** clothes, jewels **b.** complement, beauty **c.** Madame Loisel **d.** furious **e.** forestier

#### C. Match the following words :

Madame Loisel	Most pretty girl
Monsieur Lolisel	Evening at 18th January
Madame Forestier	Friend of Madame Loisel
Invitation Card	Clerk in ministry of Education
Necklace	Superb diamond
Dance	Party

#### D. Answer the following questions :

- a.** Monsieur Loisel's great love for his wife gives the indication that he cared for his wife's happiness. **b.** Madame Loisel was always unhappy with her life because she was born into poor family and also married with a little clerk. **c.** Monsieur and Madame Loisel could have been sent to the prison because the borrowed diamond necklace has been missing by Madame Loisel. **d.** When Monsieur and Madame Loisel could not find

the necklace then they sold everything they had and borrowed money to rise thirty-six thousand francs to buy a replacement. **e.** Monsieur Loisel worked two jobs and they shifted to a smaller house, and Madame Loisel, who had dreams of a luxurious life, had to do her own work, then they could afford to buy a new necklace.

**E. Choose the correct word from the bracket :**

- a.** wide **b.** borne **c.** since **d.** Besides **d.** raise **e.** among **f.** borrow

**Grammar In Use**

**Use ‘can’ or ‘could’ correctly to complete the following sentences :**

- a.** could **b.** can **c.** can **d.** could **e.** could **f.** can **g.** could **h.** can **i.** could **j.** can

**Co-scholastic Assessment**

Do it yourself

**Chapter - 3 The Lost Child**

**Scholastic Assessment**

**Answer verbally :**

- a.** Yes, we followed instructions of your parents in a crowded area. **b.** If you find any packet or a toy in a park or at any other place then we'll give to our parents.

**Written Questions :**

**A. Tick (✓) the correct option :**

- a.** people **b.** swan **c.** parents

**B. Answer the following questions :**

**a.** The little boy and his parents went to the fair ground into a colourful dresses. **b.** The child did not stop to buy things because he could not control his desires. **c.** Toys, sweets and balloons were the three things that child wanted his parents to buy for him. **d.** The child wanted to go on the swing and wanted to hear the coarse music of the jugglers. **e.** At the end, the child wanted to his mother and father.

**C. Choose the prefix to add the given root words. Write them in the appropriate boxes :**

<b>dis</b>	<b>in</b>	<b>ir</b>	<b>mis</b>	<b>re</b>
disability	incomplete	irregular	misbehave	rearrange
disadvantage	independence	irrespective	misfire	replace
disagree	incorrect	irreversible	mispelt	reboot
disappear	indent	irresponsible		reborn
				rebuild
				rebirth

**D. Say these words aloud :**

Do it yourself

**Grammar In Use**

**Replace the coloured words by a phrase. The given table will help :**

- a.** The salesman replied in a rude manner. **b.** The police reached the spot without delay. **c.** She walked in a quite manner to the bus stop. **d.** They are holidaying in the foreign country. **e.** They came back from the picnic at the day gone. **f.** The children shouted in a loud manner. **g.** They looked without a care at the food. **h.** The train will arrive in a short time. **i.** Air is at all places. **j.** We bought this gift from your shop at the previous day.

**Co-scholastic Assessment**

Do it yourself



## Chapter - 4 If Ever I See

### Scholastic Assessment

#### Oral Questions

##### A. Answer the following questions :

**a.** The poet says about her mother in the poem that she knows about her mother's sorrow if she steals away from her. **b.** The poet means by 'My mother, I know, would sorrow so', that if the young birds have been hurt then how much grieve to their mother's best. **c.** The poet will speak to the birds in her softest words because she does not want to hurt them in her play. **d.** A song was sung by the young birds for the poet, that's would make her glad. **e.** Do it yourself

#### Co-scholastic Assessment

Do it yourself

## Chapter - 5 Rainwater Harvesting

### Scholastic Assessment

#### Oral Assessment

##### Answer verbally :

**a.** No, rainwater harvesting is not a very new method. **b.** Yes, there is way to meet the ever increasing demand for water. **c.** Water is a useful thing for the every-living creature in the world that's why it is advisable not to waste water. **d.** Rain water is the natural source of pure water.

#### Written Questions

##### A. Tick (✓) the correct option :

**b.** In our country, water harvesting was introduced after the Independence.

##### B. Answer the following questions :

**a.** By rainwater harvesting means to storing rainwater in a dried borewell or a row of soak pits or a tank and then later we can used rainwater for our household use. We can catching rainwater from our rooftops, terraces and ground. **b.** Drought, soil erosion and electricity prevented by rain water harvesting. **c.** Everyone will benefit from rainwater harvesting. **d.** In a neighbourhood everyone should be involved in the movement because this is about building our relationship with the environment.

##### D. Underline the idioms in these sentences.

**a.** a bed of roses **b.** eager beaver **c.** feels sad **d.** breaks to keep **e.** Keep track **f.** back to square

##### E. Say these words aloud :

Do it yourself

#### Grammar In Use

##### A. Fill in the blanks in the sentences below with 'need to', 'has to' or 'have to' to express necessity and obligation.

**a.** have to **b.** has to **c.** have to **d.** need to

##### B. What are your plans for the summer vacation? Against each item in the box below, indicate the possibility with 'may' or 'might' appropriately.

Do it yourself

#### Co-scholastic Assessment

Do it yourself

### Co-scholastic Assessment - 1

- A. Collect pictures of some world famous diamonds and describe each of them in a few sentences.**

Do it yourself

Sunday, October, noon, ship, hills, frames, plams

- B. Read the notes carefully and finish the paragraph :**

Do it yourself

- C. What does the poet say about her mother in the poem “If Ever I See”**

In the poem “If Ever I See”, the poet says about her mother that she knows about her mother’s sorrow if she steals away from her.

- D. Write four lines of the poem daffodills.**

I wandered lonely as a cloud, That floats on high o’er vales and hills, When all at once I saw a crowd, A host, of golden daffodills.

### Chapter - 6 The Story or River Ganga

#### Scholastic Assessment

#### Oral Questions

##### Answer verbally :

- a.** King Sagara performed holy rites for sixty thousands ancestors. **b.** King Bhagiratha brought Ganga on the earth. **c.** Kind Sagara was the king of Ayodhya.

##### Written Questions

- A. Tick (✓) the correct option :**

**a.** brave **b.** Sumati **c.** Indra **d.** teach her a lesson

- B. Fill in the blanks :**

**a.** holy **b.** King Sagara, aswamedha **c.** Indra **d.** sixty thousand sons **e.** Anshuman **f.** cruel

- C. Write ‘T’ for True ‘F’ for False statement :**

**a.** T **b.** T **c.** T **d.** T **e.** F

- D. Match the following :**

King Sagar	powerful king of Ayodhya
Sons of King Sagara	cruel
Anshuman	brave, find the horse
King Bhagiratha	brought Ganga on earth
Ganga	has proud on herself

- E. Answer the following questions :**

**a.** The Gods were not happy with the sons of king Sagara because they were very cruel. **b.** Indra, the king of Gods, came down to the earth disguised as a demon and he stole the aswamedha yagya’s horse. This solution, the Gods found to their problem with the sons of Sagara. **c.** The king Bhagiratha chosen to do penance because he had no son who could become the next king, and he was also troubled by the unfinished task of the ashes. **d.** Shiva stopped the Ganga from flowing down to the earth because the earth was not strong enough to bear the flow of the Ganga. Shiva felt all the force of Ganga on his head. **e.** Every individual should stop wasting water because it is very important and useful for everyone.

- F. Complete the following sentences with ‘some’ or ‘any’ :**

**a.** some **b.** some **c.** any **d.** some **e.** any **f.** any **g.** any **h.** some

#### Grammar In Use

**A. Underline the idioms in these sentences :**

**a.** eager beaver **b.** feels sad **c.** breaks to keep **d.** Keep track **e.** back to square **f.** Break a leg! **g.** off without a hitch

**B. Choose between 'many' or 'much' to complete the following sentences :**

**a.** much **b.** much **c.** much **d.** much **e.** many **f.** much **g.** many

**C. Below are some nouns that can be both countable and uncountable. Make sentences for each category :**

**as countable**

Seema has long hair.

The sun gives us light.

Riya is making a noise in classroom.

The child is making a bird on the paper.

There are five rooms in house.

I have a short time to notice this.

**as uncountable**

The old man has not hair on his head.

There is no light in my room.

Don't make a noise in library.

Don't waste the papers.

There is no clean room in this hotel.

You have not the punctuality of time.

**Co-scholastic Assessment**

Do it yourself

**Chapter - 7 Swami and His Friends**

**Scholastic Assessment**

**Oral Questions**

**Answer verbally :**

- a.** Rajan is one of the three boys new in school. **b.** Swami need to act a 'cord or communication' between Rajan and Mani because he sat between them. **c.** Yes, the teacher was right in making Swami stand on the bench because he did not give the correct answer what the teacher asked.

**Written Questions**

**A. Tick (4) the correct option :**

**a.** Swaminathan **b.** Africa

**B. Fill in the blanks :**

**a.** piece **b.** nowshtache, second question **c.** attention **d.** dispensed **e.** club

**C. 'Who' said this and to 'whom'?**

**a.** Rajan said this to Swaminathan. **b.** Teacher said this to Swaminathan. **c.** Mani said to Rajan. **d.** Rajan said to Mani.

**D. Match the following words :**

**snob** **someone who is blamed fro something bad that happens, even if it is not his/her fault**

**spendthrift** **someone who thinks they are better then people from a lower social class and dislikes being with them or doing the things they do**

**squatter** **someone who is left on a lonely shore or island afer his/her ship has sunk**

**teetotaller** **someone who uses his/her strength or power to frighten or hurt someone who is weaker**

**veteran** **an owner of a business**

**E. Answer the following questions :**

**a.** The children were passing notes in class because they were sitting individual. **b.** The teacher was teaching the Geography. **c.** When Swami stood on the bench, he could see so many heads, and he classified them according to the caps. **d.** Mani changed his mind about killing Rajam to think that if Rajam came and troubled him at night as a spirit, then what will happen. **e.** Mani hung down his head before Rajam and Rajam said forgot it, I didn't mind being friends. Thus, the fight was sorted out. **f.** Swami danced with joy with them. He really felt about Rajam that he was a perfect peace with the world. He admired Rajam intensely.

**F. Write the synonyms of the following words :**

snob, winner, fast, rough, mean, egotistical, unhappy, vain, hateful

**Grammar In Use**

**Fill in the infinitive 'to' after the adjective in each sentence. Use the given words in box.**

**a.** to work **b.** to learn **c.** to fly **d.** to meet **e.** to see

**Co-scholastic Assessment**

Do it yourself

**Chapter - 8 The Cranky Macaw**

**Scholastic Assessment**

**Oral Questions**

**Answer verbally :**

**a.** People keep pets because they help ours in many ways. **b.** Which animal, bird or reptile, the people want as a pet, it depends on the choice of the people.

**Written Questions**

**A. Tick (✓) the correct option :**

**a.** sailor **b.** macaw **c.** stubborn and solitary **d.** Crazy Coot's imitation ability

**B. Complete the following sentences in your own words :**

**a.** The enjoyed their own company. **b.** He was a macaw, a Kind of South American parrot. **c.** Missy way was around crazy coot. **d.** Crazy coot escaped her.

**C. Say these words aloud :**

Do it yourself

**D. Answer the following questions in your own words.**

**a.** Crazy Coot really special was that he was a macaw, a kind of South American parrot. His plumage and tail feathers were scarlet in colour, the rump of light blue and the upper wings of yellow. Macaws are very intelligent and can be taught to speak. **b.** Crazy Coot and Johny Jay both lived the sea and they enjoyed their won company that's proof that Johny Jay and Crazy coot were not used to live among lots of people. **c.** When Miss May woken up while the thief was still in the middle of his burglary then she called the police to arrested him. **d.** The thief turned into stone because he was suddenly terrified.

**F. The table below shows some words from the lesson in the first column. Their meanings are given in the second column. Choose four correct synonyms for each word from the third column.**

determined, strong-willed, unshakeable, persistent, blissful, weary, tickled pink, euphoric, innovate, duplicate, echo, mimic, panic-stricken, spooked, dismayed, turned into stone

**G. Choose the correct synonyms of walk to complete the following sentences.**

- a. strolling b. wander c. pace d. meandering

### Grammar In Use

**A. Put the words in each sentence in the correct order. Then put the sentences in the right order to form a story.**

Do it yourself

**B. Rewrite the following sentences in the present perfect tense and then in negative sentences. Finally turn them into the interrogative form.**

- a. Positive** : Tommy has drawn funny cartoons.  
**Negative** : Tommy has not drawn funny cartoons.  
**Interrogative** : Has Tommy drawn funny cartoons?
- b. Positive** : I have lost my car's keys.  
**Negative** : I have not lost my car's keys.  
**Interrogative** : Have I lost my car's keys?
- c. Positive** : Ria, Harry and Dvora have eaten ice-cream.  
**Negative** : Ria, Harry and Dvora have not eaten ice-cream.  
**Interrogative** : Have Ria, Harry and Dvora eaten ice-cream.
- d. Positive** : You have finished your work.  
**Negative** : You have not finished your work.  
**Interrogative** : Have you finished your work?
- e. Positive** : They have played in the field.  
**Negative** : They have not played in the field.  
**Interrogative** : Have they played in the field?

### Co-scholastic Assessment

Do it yourself

## Chapter - 9 The Story Of Kunjamma

### Scholastic Assessment

#### Oral Questions

Answer verbally :

- a.** Yes, Ms would have been a better singer if she had formed training in music. **b.** Yes, Mis was a gifted singer because of her belief that music was a means of surrender to God.

Written Questions :

**A. Tick (✓) the correct option :**

- a.** veena player **b.** Meenakshi Temple

**B. Fill in the blanks :**

- a.** the raga **b.** 16 september, Madurai **c.** prodigy **d.** concert vocalists **e.** sounds

**C. Match the following :**

Mother	Veena player
Bhakta Meera	Released in 1945
Marries to	Sadashivam
Ramon Magessasay Award	1974
Festival of India	Landon, 1982

**D. Who said this and when?**

- a.** Gandhi ji, MS sang bhajan for him. **b.** Jawaharlal Nehru, MS presided him over a recital. **c.** MS Subbulakshmi, She was giving a speech on 31 August 1974.

**E. Answer the following questions :**

**a.** Kunjamma learnt music from her first guru, and from listening to great musicians who visited her mother. **b.** Her mother's house was located close to the famous temple Meenakshi Temple. **c.** She describes her first solo performance that I was yanked away from my favourite game-making mud pies. Someone picked me up, dusted my hands and skirt, and carried me to a nearby school where my mother was playing in front of about hundred people. At her request, I sang a couple of songs. I was too young; the claps of the audience did not mean anything to me. I was thinking more of returning back to the mud. **d.** In the 30s most concert vocalists acted in films. It was not surprising that MS, with her lovely voice and charming personality, joined films. It is believed she wasn't too happy doing this, as she was shy and uncomfortable appearing on screen. The only expression that came naturally to her was music. And so it happens that her four films are rarely remembered. **e.** The film 'Bhakti Meera' earned a saintly image to her.

**G. Give the synonyms of the following words :**

**a.** moneyless **b.** deepness **c.** path **d.** below **e.** self-esteem **f.** mate

**Grammar In Use**

**A. Replace the underlines words by a phrases. The given table will help you.**

**a.** The salesman replied in a rude manner. **b.** She walked in a quiet manner to the bus stop. **c.** They are holidaying in the foreign country. **d.** The children shouted in a loud manner. **e.** They looked without a care at the food. **f.** Air is at all places.

**B. Fill in the blanks with suitable adjective clauses :**

**a.** recently **b.** fermerly **c.** there **d.** undoubtedly, bravely **e.** soon

**Co-scholastic Assessment**

Do it yourself

**Chapter - 10 The Yak**

**Scholastic Assessment**

**Oral Questions**

**Answer verbally :**

**a.** The yak is a good friend to the children. **b.** It will carry and fetch, you can ride on its back, Or lead it about with a string. **c.** Hillaire Belloc is the poet of this poem.

**Written Questions**

**a.** The poet is not positive about the Yak. **b.** abab, cc,dd.

**Co-scholastic Assessment**

Do it yourself

**Co-scholastic Assessment - 2**

Do it yourself

**Scholastic Assessment - 1**

**A. Tick (✓) the correct option :**

**a.** people **b.** brave **c.** **d.** parrot **e.** sailor

**B. Fill in the blanks :**

**a.** holy **b.** King Sagara Aswamedha **c.** Indra **d.** sixty thousand sons **e.** cruel

**C. True/False :**

**a.** T **b.** T **c.** T **d.** T **e.** F

**D. Answer the following questions :**

**a.** Mani hung down his head before Rajam and Rajam said forgot it, I didn't mind being friends. Thus, the fight was sorted out. **b.** The thief turned into stone because he was suddenly terrified. **c.** At the end the child wanted to his mother and father. **d.** Madame Loisel was always unhappy with her life because she was born into poor family and also married with a little clerk. **e.** The teacher was teaching the Geography.

### Grammar In Use

#### A. Write the synonyms of the following words :

snob, fast, rough, egotistical, winner, hateful, unhappy, mean

#### B. Change the following into negative sentences :

**a.** Tommy does not draw funny cartoons. **b.** I did not lose my car's key. **c.** Ria, Harry and Dvora are not eating ice-cream. **d.** You will not finish your work. **e.** They were not playing in the field.

## Chapter - 11 The Falling Star

### Scholastic Assessment

#### Oral Questions

##### Answer verbally :

**a.** The night of the first star means. It was seen early in the morning, rushing over Winchester eastward, a line of flame high in the atmosphere. **b.** The narrator refers to it as the thing because he saw nothing of it. **c.** Ogilvy was an adventure our man because in every thing, he discovered a strong reason behind them.

#### Written Questions

##### A. Choose the correct answer :

**a.** falling star **b.** 90-100

##### B. Fill in the blanks :

**a.** greenish streak **b.** enormous, the projectile **c.** spade **d.** entering, escaping

##### C. Match the following words :

Uncovered part	huge cylinder
Falling of star	high flame in atmosphere
Winchester east word	people in Berkshire
Height of star	90-100 miles
Ogilvy	good heavens
Telegraph the news	to London

##### D. Answer the following question :

**a.** The narrator did not see the falling star because this strangest of all things that ever came to the earth from outer space must have fallen while he was sitting in study. **b.** An enormous hole had been made by the impact of the projectile made him step into the pit where the things was lying. **c.** He remained standing at the edge of the pit that the Thing had made for itself, staring at its strange appearance, astonished chiefly at its unusual shape and colour, and dimly perceiving even then some evidence of design in its arrival. The early morning was wonderfully still, and the sun, just clearing the pine trees towards Weybridge, was already warm. He did not remember hearing any birds that morning, there was certainly no breeze stirring, and the only sounds were the faint movements from within the cindery cylinder. He was all alone on the common. **d.** Ogilvy seeked help from Henderson the first time and he got a great response because he (Henderson) was a journalist. **e.** Henderson went to the railway station in order to telegraph the news to London.



**E. Tick the right words that are to be filled in the blanks. Look up the dictionary for the meaning and usage of both words given in the brackets.**

**a.** accept **b.** adept **c.** heir **d.** caste **e.** diary

### **Grammar In Use**

**A. Use a suffix from the left and a word from the right to make a new word and complete the sentences that follow.**

**a.** impressive **b.** disturbance **c.** occurrence **d.** excessive **e.** dependence **f.** possessive **g.** respective **h.** disappearance

### **Co-scholastic Assessment**

Do it yourself

## **Chapter - 12 What The Birds Said**

### **Scholastic Assessment**

#### **Oral Questions**

**Answer verbally :**

**a.** Yes, having a gift similar to that of Chiang.

#### **Written Questions**

**A. Tick (✓) the correct answer :**

**a.** birds **b.** foes **c.** the jailor

**B. Complete the following sentences :**

**a.** understood the language of the birds **b.** The birds **c.** nobody believed him **d.** his ability **e.** raised him to a high rank among the nobles of the empire

**C. Answer the following questions :**

Do it yourself

**E. Choose the correct word to complete the sentences :**

**a.** cord **b.** meet **c.** compliment **d.** here

**F. Match the words with their meanings :**

Trail            tried hard to persuade  
Piped          sand in a high voice  
Urged          a track of marks left by someone  
Hailing        calling somebody to attract their attention  
Garrison       a place where soldiers live  
Nobles         people of high social rank

**G. Say these words aloud :**

Do it yourself

### **Grammar In Use**

**A. Choose the correct participle adjectives to complete the sentences.**

**a.** bored **b.** disappointed **c.** exciting **d.** exhausted

**B. Use the correct adjective forms of the verbs in brackets to fill in the blanks.**

**a.** falling **b.** interested **c.** melted **d.** broken **e.** frozen **f.** surprising

### **Co-scholastic Assessment**

Do it yourself

## **Chapter - 13 Face to Face with Animals**

## Scholastic Assessment

### Oral Questions

#### Answer verbally :

Do it yourself

### Written Questions

#### A. Tick (✓) the correct option :

**a.** easily kept **b.** to obey **c.** an order to appear before a court **d.** spread very fast, far an wide

#### B. Fill in the blanks :

**a.** his inquiry was finished. **b.** he will not leave Champaran **c.** respect, law **d.** postpone the case **e.** disobedience **f.** to leave Champaran

#### C. Match the following :

Champaran	Indigo planters
Motihari	Babu Gorakh Prasad
Gandhiji	Ahimsa and Truth
Police Commissioner	Case
Trial	Served a notice
Magistrate	Postponed the case

#### D. Answer the following questions :

**a.** The object was to inquire into the condition of the Champaran agriculturists and understand their grievances against the indigo planters. That's Mahatma Gandhi's purpose of going to Champaran. **b.** He acquainted his co-workers with all this, and told them that there was a likelihood of the Government stopping me from proceeding further, and that He might have to go to jail earlier than he had expected, and that it he was to be arrested, it would be best that the arrest should take place in Motihari or, if possible, in Bettiah It was advisable, therefore, that he should go to those places as early as possible. **c.** When Gandhiji heard that about five miles from Motihari, a tenant had been ill-treated. It was decided that, in company with Babu Dharanidhar Prasad, I should go and see him the next morning; and we accordingly set off fro the place on elephant's back. We had scarcely gone halfway when a messenger from the Police Superintendent overtook us and said that the latter and sent his compliments. Having left Dharanidharbabu to proceed to the original destination, he got into the hired carriage which the messenger had brought. He then served on me a notice to leave Champaran, and drove him to his place. **d.** Gandhiji did not agree to follow the summons because he did not leave Champaron till my inquiry was finished. **e.** The Government officials agreed to help Ghandhiji because he was face to face with God, Ahimsa and Truth and Government understood this. The Government pleader was pressing the magistrate to postpone the case. **f.** Gandhi ji received the peasant that the magistrate sent a written message that the Lieutenatn Governer had ordered wrote to him saying that he was at liberty to conduct the proposed inquiry. At that moment none of us prepared for this prompt and happy issue. **g.** Mahatma Gandhi is their new friend.

#### E. Form verbs from the given nouns.

**a.** obey **b.** Acquaint **c.** Libert **d.** withdraw **e.** respresent **f.** Treat **g.** realize **h.** Resist **i.** plead **j.** receipt

#### F. Tick the word in each group where the sound of the highlighted letters is different from that of the headword :

**a.** boys **b.** proceed **c.** mishap **d.** division

## Grammar In Use

**Underline the group of words that indicate the first action done in the past.**

**Also, circle the verb in the Past Perfect Tense :**

- | <b>group of words</b>         | <b>verb</b> |
|-------------------------------|-------------|
| <b>a.</b> halfway             | gone        |
| <b>b.</b> Compliments         | sent        |
| <b>c.</b> cope with the crowd | finished    |
| <b>d.</b> Government          | postponed   |
| <b>e.</b> By the time         | left        |
| <b>f.</b> The leader arrived  | blocked     |

## Co-scholastic Assessment

Do it yourself

## Chapter - 14 Arthur and the Sword

### Scholastic Assessment

#### Oral Questions

**Answer verbally :**

- a.** There was a confusion after the death of other Pendragon because he had apparently left no son to succeed him. **b.** Sir Ector was a noble knights and one who had loved king uther well. **c.** Anyone couldn't able to pull out the sword from the anvil because everyone were used their strength not their intelligence.

#### Written Questions

**A. Who said each of these lines? When and where did they say it? What does each lines tell us about the person or persons who said it?**

**a.** Archbishop said this about Arthur on a strange stone in the churchyard when this is talking that whose over pull out the sword of this stone and anvil is rightly bing born of all England. **b.** Arthur said this when the said to him to took the great glistening sword for him. **c.** Arthur said this to Sir Kay when he asked him to pluck the sword from th stone. **d.** Sir Ector said this to the Arthur when they travel to the Archbishop to tell him of these events. **e.** The people rose, crying with one voice when he succeed to pull out it easily from its place.

**B. Answer the following questions :**

**a.** Arthur was the son of the king Uther Pendragon. Sir Ector brought him up as a child. No one knew of him, for he had been takne away secretly, while he was still a baby. **b.** Yes, Sir Ector knew from the beginning that Arthur was king uther's son. Arthur had been brought up in the family of a certain Sir Ector, a noble knights and one who had loved King Uther well. Arthur though Sir Ector was his father, and he loved Sir Ector's son, Sir Kay, with the love of a brother. **c.** Something had to be done to determine who was to be king because the knights and princes could not be kept in check any longer. That's why Merline made the Archbishop of Canterbury send for them all, to come to London. **d.** Herlin made this prayer for Arthur. Infact God answered that prayer to made Arthur the king. **e.** It was important to make the trial in sight of all the people because the other knights rufused to acknowledge him king. **f.** At first to the result of the trail, the knights were terribly angry. **g.** In the end, Arthur accepted the result public and loudly.

**E. Choose the correct word :**

**a.** broad **b.** since **c.** raise **d.** borrow

**F. Say these words aloud :**

Do it yourself

**Grammar In Use**

**A. Complete these phrases with the right particle from of the verb. Use a before the singular nouns.**

**a.** the mangaped **b.** the garden gros **c.** three boiled **d.** a great speeding

**B. Now complete these sentence with the right phrase.**

**a.** full biscuits **b.** lossor player **c.** spreading corruption **d.** destroyed roof

**Co-scholastic Assessment**

Do it yourself

**Chapter - 15 Sunday**

**Scholastic Assessment**

**Written Questions**

**A. Tick (✓) the correct option :**

**a.** unkind **b.** 365

**B. Fill in the blanks :**

**a.** fast and thick **b.** trundling on **c.** go back to do her chores **d.** forthest skies to cross

**C. Answer the following questions :**

**a.** 'Tell me mother' this tell us about the child' curiosity. Yes the child is curious. **b.** In the poem, the child does not like weekdays. **c.** Rabindranath Tagore is the writer of this poem.

**Activity**

Do it yourself

**Co-scholastic Assessment - 3**

Do it yourself

**Chapter - 16 A Visit To Angkor Vat**

**Scholastic Assessment**

**Oral Questions**

**Answer verbally :**

Do it yourself

**Written Questions**

**A. Tick (✓) the correct option :**

**a.** by the trade activities of men in the jungle area **b.** the forest looked like a green sea **c.** they borrow beauty from the sunlight **d.** people have no religion **e.** the architects/slaves always had one had free while working

**B. Fill in the blanks :**

**a.** empty, God **b.** dependencies **c.** Angkor **d.** bas-reliefs **e.** horse, chariots

**C. Match the following :**

Angkor Vat	famous temple
Galleries	prince on elephant
End of thirteenth century	great city of east
Angkor	capital of great empire
Mystic tower	spirit of high citadel

**D. Tick (✓) the correct statement and cross (X) the wrong ones :**

a. ✗ b. ✓ c. ✗ d. ✗ e. ✓

**E. Answer the following question :**

**a.** Angkor Vat is one of the famous temples which is situated in Angkor. **b.** No one knows why the city was abandoned so suddenly that they have found blocks of stones in the quarries ready to take their place in an unfinished temple, and the experts have in vain sought for a plausible explanation. **c.** Here 'conjecture' is referred to assumption. **d.** In the end of thirteen century, the city of Angkor flourished the galleries are adorned with bas-reliefs. They are interminable; they are world-famous. Here you have princes on elephants with state umbrellas open over their head making a progress among graceful trees; they form a pleasing pattern which is repeated along the length of a wall like the pattern of a paper. There you have long lines of soldiers marching into battle, and the gestures of their arms and the movements of their legs follow the same formal design as that of the dancers in a Cambodian dance. Every inch of the space is covered with figures, horse, elephants and chariots, you can discern neither plan nor pattern, and only the chariot wheels rest the eyes in this chaos. **e.** Angkor Vat needs the glow the sunset or the white brilliance of the moon, to give it a loveliness that touches the heart.

**F. Use the following words, as indicated, in sentences of your own, and show the difference in meanings. Refer to the dictionary wherever required.**

Do it yourself

**G. Find out what the following people do :**

Do it yourself

**Grammar In Use**

**C. State whether the highlighted words are 'infinitives' or not :**

**b.** infinitives **c.** infinitives **e.** infinitives

**Co-scholastic Assessment**

Do it yourself

**Chapter - 17 Snow White and Seven Dwarfs**

**Scholastic Assessment**

**Oral Questions**

**Answer verbally :**

Do it yourself

**Written Questions**

**A. Choose the correct answer :**

**a.** daughter **b.** seven **c.** prince

**B. Complete the following sentences from the text :**

**a.** to do this deed and led the sweet little girl away. **b.** began to cry bitterly. **c.** became furious and wild with jealousy her. **d.** into the fruit, she felt to the ground in a jaint.

**C. Match the following words :**

Snow White	Pretty girl of a king
Step mother	Wicked Queen
Dwarfs	Seven tiny persons
Prince	Take her to castle
Strange cottage	Tiny door
Old woman	Apples

**D. Rearrange the following sentences (Which show incident of story) in a proper sequence :**

**a. d b. h c. a d. b e. g f. c g. f h. i i. e**

**E. Answer the following questions :**

**a.** Snow white was the daughter of a king. **b.** A dreadful day when she heard that the mirror said that snow white is the loveliest in the land. That's why stepmother jealous of her. **c.** She bribed the servant to take snow white into the forest, far away from the castle. **d.** Snow white found a strange cottage with tiny doors and tiny windows. **e.** The chief dwarfs told to Snow white that you can live here and tend to the house while we're down the mine. Don't worry about your stepmother leaving you in the forest. We love you and we'll take care of you. **f.** When Snow white bit into the apple, she fainted and became lifeless. **g.** The Prince's kiss broke snow white's spell.

**Grammar In Use**

**A. Fill in the blanks choosing the correct modal given in the brackets :**

**a. will b. May, can c. will d. oughtn't to e. will f. may**

**B. Here are some similes. Complete each one by finding the missing part given below :**

**a. a pancake b. an eel c. velvet d. the hills e. a fox f. gold g. peacock h. a fiddle i. an arrow j. a door post**

**C. Write the synonyms of following words :**

**a. caring b. ill-formed c. penalty d. differ e. dark f. vast g. turned below h. promptly**

**Co-scholastic Assessment**

Do it yourself

**Chapter - 18 Why is The Snail So Slow?**

**Scholastic Assessment**

**Oral Questions**

**Answer verbally :**

**a.** The toad was proud of his house. His pride is different from the snail's pride because he was satisfied in his house. **b.** The shell was a perfect house for the snail because there was no one in it. **c.** The word 'vanquished' means conquered.

**Written Questions**

**A. Choose the correct answer :**

**a. hole of tree roots b. Toad c. tail**

**B. Fill in the blanks :**

**a. Snug home, trees trunk b. challenge c. predicament, horrified**

**C. Write 'T' for True and 'F' for False statements :**

**a. T b. F c. T d. T e. F**

**D. Answer the following questions :**

**a.** The snail was quite different too. He was a long, slim creature with a very light and soft brown body, and a tiny little curly tail. He had no feet and legs with which to run, but even so, he was one of the fastest creatures in the animal kingdom. He slithered along the ground with a lightning speed, stretching and arching his back high, and he moved so fast that he was almost impossible to keep up with. **b.** All these victories soon changed the snail's attitude, and his pride in his speed and prowess, changed to conceit. Whereas he was merely vain earlier, now he became so swollen-headed and puffed up that he was unpleasant to have around. He was rude and extremely scornful of his

neighbours. **c.** The snail did not wish to live with the toad because he did not want to live with toad and also said that a superior creature like him needs a superior place too. **d.** a nice place, under a large rock, with a satisfied croak. **e.** It is true that the tree was a home to so many creature because there are many living creatures who build their houses, holes, nests in the trees.

### Grammar In Use

#### A. Fill in the blanks with appropriate pronouns :

**a.** ourselves **b.** itself **c.** yourself **d.** herself **e.** itself

#### B. Read these lines from the test and against each pronoun write the nouns it substitutes.

muddy place, Snail, toad, Snail, Snail

#### C. Select the correct meaning of following words :

**a.** made known to **b.** jumped **c.** suffer losses **d.** a good day

#### D. Preposition

Do it yourself

### Co-scholastic Assessment

Do it yourself

## Chapter - 19 From Bell To Cell

### Scholastic Assessment

#### Oral Questions

##### Answer verbally :

- a.** Telephone is an essential part of our lives because by this we can talk in all over the world. It made our life easier and more comfortable. **b.** Telephone is different from other mediums of communication such as newspaper, television and radio, etc. because we can carry it anywhere, anytime. **c.** People prefer cell phones over fixed phones because it is much lighter and easier to carry around. That's why we think led to the development of cell phone. **d.** Do it yourself

#### Written Questions

#### A. State whether True 'T' or False 'F' :

**a.** F **b.** T **c.** F **d.** F

#### B. Answer the following questions :

**a.** Bell was interested in throughout his life in the education of deaf people. **b.** The full form of AT&T is American Telephone and Telegraph. **c.** The first model of a cellular phone looked like a box. **d.** In last few years, cellular phones, was much lighter and easier to carry around. Mobile phones became more and more advanced. They are used now for connecting people to the Internet or exchanging text messages, photographs and even music.

#### C. The suffix -er or -or can be added to many verbs to form nouns. The nouns thus formed usually refer to people.

**a.** manage + r **b.** runn + er **c.** paint + er **d.** ride + r **e.** fight + er **f.** instruct + or

#### D. Fill in the blanks given below using the correct noun from the words given above :

**a.** player **b.** manager **c.** instructor **d.** fighter **e.** rider **f.** runner

### Grammar In Use

#### A. Use of Once/ Twice/ Three Times

Do it yourself



**B. Complete the following sentences in the present perfect continuous tense.**

**a.** has **b.** been **c.** have been **d.** has been **e.** have been

**C. Say these words aloud :**

Do it yourself

**Co-scholastic Assessment**

Do it yourself

## **Chapter - 20 The King's Palace**

### **Scholastic Assessment**

#### **Oral Questions**

**Answer verbally :**

**a.** Do it yourself. **b.** Do it yourself. **c.** Grandpa's great weakness was that every little things filled him with wonder. **d.** If Iru went at some other time then the fairies would turn into butterflies and fly away.

#### **Written Questions**

**A. Tick (✓) the correct choice :**

**a.** At other times the fairies turned into butterflies. **b.** it existed merely in Aunt Iru's imagination.

**B. Fill in the blanks :**

**a.** clever **b.** happens **c.** palace **d.** splice **e.** fascinated **f.** fairies

**C. Answer the following questions :**

**a.** Kushi asked Grandpa whether Aunt Iru was clever because she managed to cast a spell on him. **b. (i)** Grandpa says these words. **(ii)** His great weakness is that every little things filled him with wonder. **(iii)** Ant Iru took advance of his weakness. **c. (i)** According to her, the palace ws in her imagination. **(ii)** Grandpa couldn't see the palace because the palace was in her imagination. **d. (i)** This refers to Grandpa's dreaming of seeing the fantastic things. **(ii)** Grandpa says that it was best for him that way because that was a great fun. He was very excited to see the fairies. **e.** Neither he found the King's seven-mansioned palace nor he saw the fairies. He never succeed.

#### **Grammar In Use**

**B. Now, change the following sentences into Indirect Speech :**

**a.** The blind man cursed that she might never get peace in her life. **b.** I exclaimed with joy that he looked so handsome. **c.** My father exclaimed with sorrow that he had never expected so. **d.** He requested me to have a cup of tea with him. **e.** My friend exclaimed with joy that he has stood first.

**C. Complete the following spellings :**

**a.** simpleton **b.** somebody **c.** knowledge **d.** foolish **e.** tweaked **f.** shudder **g.** goddess **h.** shadow **i.** forbidden

**D. Put the words given in the box into the following groups :**

**a.** wise, nature wise **b.** delicious, delicious food **c.** natural, natural colours

**E. Fill in the blanks with their opposites :**

always, big, spring, high, stand, for, out, hot

**F. Say these words aloud :**

Do it yourself

**Co-scholastic Assessment**

Do it yourself

## Co-scholastic Assessment - 4

Do it yourself

### Scholastic Assessment - 2

#### A. Tick (✓) the correct option :

**a.** people have no religion **b.** easily kept **c.** falling star **d.** meenakshi temple **e.** voena player

#### B. Fill in the blanks :

**a.** prodigy, Ms Subbolakshmi **b.** leave champaran **c.** borrow **d.** Angkor **e.** empty, God

#### C. Match the following words :

Uncovered party	huge cylinder
Falling of star	high flame in atmosphere
Winchester east word	people in birkshire
Height of stgar	90-100 miles
Ogily	good heavens
Telegraph the news	to london

#### D. Answer the following questions :

**a.** The narrator did not see the falling star because this strangest of all things that ever came to the earth from outer space must have fallen while he was sitting in study. **b.** Gandhiji did not agree to follow the summons because he did not leave Champaron till my inquiry was finished. **c.** Arthur was the son of the king Uther Pendragon. Sir Ector brought him up as a child. No one knew of him, for he had been takne away secretly, while he was still a baby. **d.** Angkor Vat is one of the famous temples which is situated in Angkor. **e.** Angkor Vat needs the glow the sunset or the white brilliance of the moon, to give it a loveliness that touches the heart.

### Grammar In Use

#### A. Form verbs from the given nouns :

**a.** Obey **b.** Liberty **c.** Represent **d.** Plead **e.** Treat

#### B. Write the opposite of following words :

**a.** accept **b.** curse **c.** war **d.** freeze **e.** back

## Book - 07

### Chapter - 1 Her It they Footstool

#### Scholastic Assessment

#### Oral Questions

Do it yourself

#### Answer Verbally

Do it yourself

#### Written Questions :

##### A. Answer the following questions :

**a.** The poem is addressed to the footstool. **b.** The ambition of the poet is the reach down to the depth where his feet rest. **c.** The poet can't able to fulfil his wish because he has lost his strength. **d.** According to the poem, the poet admit he is guilty of. **e.** The poet admits that he is guilty of the poorest, the lowliest and lost. **f.** We do not called the people, 'the poorest, the lowliest and the lost because the words break down their inner conscience.

##### B. Write the meaning of the given words. Use these words in sentence of the your own:

**a.** bend low, salute, We have to salute our soldiers. **b.** Deepness, Do you know the deepness of this noud? **c.** Self-esteem, Have you any self-esteem? **d.** Kind, They are very kind people.

#### Co-Scholastic Assessment

Do if yourself

### Chapter - 2 Frogs In the Fountain

#### Scholastic Assessment

#### Our Questions

#### Answer Verbally

Do it yourself

#### Written Questions

##### A. Tick (✓) the correct option :

**a.** a bee had stung him under the chin **b.** marigolds **c.** fountain **d.** street urchins

##### B. On the basis of your understanding of the text, complete the following with your own thoughts :

**a.** The narrator was wary of marigolds because on one occasion a sleeping bee, nestling between the petals, flew out and stung me under him chin. **b.** Once Dr. Brist looking at the narrator remarked that he looked overnighted and that he should cut down on his foot intake. **c.** The narrator's Granny surrounded her house with marigolds as she believed they poet their snakes away. **d.** The Grandfather of the narrator had built a fountain which eventually stood had filled up with rainwater and was now covered with water lilies. **e.** To ger rid of the frogs, the station master then packed them firmly into-several well-ventilated boxes.

##### C. Answer the following questions :

**a.** Marigolds grow almost everywhere in our beautiful country, and they are constantly in demand- at festivals, marriages, religious ceremonies, arrivals and departures and function of all kinds. **b.** Yes, the narrator was fond of food because he looked overweight and Dr. Bisht also instructed him that he should cut down on his food intake. **c.** The doctor thinks that narrator has the disease called because he ate. Kofta curry and rice too much. **d.** One day, after an expedition to the Canal Head Work, I bought home some small fish in

a bucket and introduced them to the lily pond. He hadn't paid much attention to the tadpoles swimming around in the bucket. Well, the fish died as they were used to fresh running water and not stagnant water; but the tadpoles did very well, and before long we had frogs leaping all over the place. **e.** The frogs entered the fountain and the house through the water lilies. **f.** Finally, the frogs were sent in the zoo. The station master had the frogs rounded up by a number of street urchins who wanted to make a little pocket money; he then had them packed firmly into several well-ventilated boxes. The crates were labelled, 'To Lucknow zoo-Attn : Superintendent Sahib', and dispatched as a free gift.

**D. Write the words which are antonyms of the following words :**

**a.** infirmly **b.** cherish **c.** dependent **d.** permeable **e.** old **f.** slow **g.** import **h.** host

**E. Choose words from the Help Box to complete the following statements about people's professions. You may refer to a dictionary :**

**a.** shipwright **b.** lexicographer **c.** taxidermist **d.** stevedore **e.** Chandler **f.** psychologist **g.** novelist **h.** almoner

**F. Say these words aloud :**

Do it yourself

**Grammar In Use**

**A. Now join the following sentence by using noun close :**

**a.** It is correct that you have passed. **b.** I am sure that Ram is honest. **c.** The Sun rises in the rest, is a fact. **d.** We think that they will pass. **e.** We listened to what you said something.

**B. From Adjectives from the following nouns. The first one is done for you :**

**a.** foolish **b.** hopeful **c.** glorious **d.** troublesome **e.** laughable **f.** gifted **g.** careful **h.** boldness

**C. Fill up the blanks with a suitable adjective in positive, comparative or superlative degrees of the words given in brackets :**

**a.** biggest **b.** largest **c.** more costly **d.** most lofty **e.** big

**Co-scholastic Assessment**

Do it yourself

**Chapter - 3 The Ingenious Scientist**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally :**

**a.** Do it yourself

**Written Questions**

**A. Tick (✓) the correct option :**

**a.** wind mill **b.** telescope **c.** King

**B. Fill in the blanks :**

**a.** clergyman **b.** model **c.** Issac **d.** Woolsthorge, London

**C. Match the following words :**

**Newton** - Born on Christmas in 1642, **Mrs. Newton** - Married to a clergyman, **Grandmother** - windmill, **Heavenly bodes** - Telescope, **Scholar** - Cambridge University

**D. Give reason for the following :**

**a.** Some of his friends advised Issac's grandmother to apprentice him to a clockmaker because they boy seemed to have a taste for mathematics. Which could be very useful to him in that profession. **b.** His grandmother was never at a loss to know the hour, for the water-clock would tell it in the shade, and the sundial in sunshine. **c.** His mother sent him

back to school because his mind was so bent on becoming a scholar. d. He has left a fame behind him which will be enduring because he ceased to live on earth.

**E. Answer the following questions :**

**a.** The author says, "Newton seemed to have been born with a saw on chisel in his hand" because he contrived to make many curious articles. **b.** Isaac possessed a wonderful faculty of acquiring knowledge by the simplest means. For instance, to gauge the strength of the wind, he jumped against the wind; and by the length of his jump, he could calculate the force of a gentle breeze, a brisk gale or a tempest. Thus, even in his boyish sports, he was continually searching out the secrets of philosophy. While the will was at rest, he pried into its internal machinery. When its broad sail were set in motion by the wind, he watched the process by which the millstones were made to revolve and crush the grain that was put into the hoppers. After gaining a thought knowledge of its construction, he was observed to be unusually busy with his tools. He has constructed a model of the windmill.

**F. The following words have meaning after than those in context of the story. Look up the dictionary and list out the other meaning of these words, in your notebook.**

Do it yourself.

**G. Pick out the synonyms of the following words :**

instructed, regard, searched, watered, unbelievable

**Grammar In Use**

**A. A preposition is always placed before a noun or a pronoun. This noun or pronoun is said to be the object of preposition. The object of preposition may be a word or a phrase.**

Preposition	Object
<b>a.</b> at, of	the small village, Wools thorpe
<b>b.</b> of, by	acquiring knowledge, the simplest means
<b>c.</b> into	the mill's internal machinery
<b>d.</b> of, from, to in	the sails, motion
<b>e.</b> to, in, at	assist her, wools thorpe
<b>f.</b> at, through	the stars, telescope

**B. Use the suffixes -ance and -ence to make nouns :**

**a.** performance **b.** abundance **c.** reference **d.** attendance **e.** correspond

**C. Choose suitable words from the box and fill in the blanks :**

**a.** guitarist **b.** announcer **c.** players **d.** commentator **e.** artist

**Co-scholastic Assessment**

Do it yourself

**Chapter - 4 To A Butterfly (Poem)**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally**

Do it yourself

**Written Questions**

**A. Tick (✓) the correct option :**

**a.** twenty days **b.** by asking to come often

**B. Answer the following questions :**

**a.** 'Ode' means a **b.** The poet has watched the butterfly for long twenty days. **c.** The poet feels very happy after the butterfly come home. The lines that suggest this are come often

to us, fear no wrong! Sit near us, on the bough! We'll talk of sunshine of song; And summer days when we were young; Sweet childish days. d. The poet is grown up. We'll talk of sunshine of song; And summer days when we were young; Sweet childish days. These lines have helped us reached our answer.

## Chapter - 5 Work It worship

### Oral Questions

#### Answer Verbally :

- a.** The authors means. Where the shop situated by street, is a fashional part of London. **b.** The story is set in London.

#### Written Questions

##### A. Tick (✓) the correct option :

**a.** Both of these **b.** Taking in the smell of leather that was the most important thing in this trade **c.** a good shoemaker **d.** Dey take id away from us, who lofe our boods.

##### B. Fill in the blanks :

**a.** distinction **b.** mysterious **c.** elder brother **d.** pair of Russian **e.** London **f.** London

##### C. Match the following words :

**Mr Gessler** - Shoe maker, **Shoe shop** - Boot, **Leather Apron** - over coat, **Russian Leather** - Fashionable part of London, **Admired** - Praised, **Poor old man** - Slow starvation

##### D. Answer the following questions :

**a.** These lines signify when the author was again in London and the first shop he goes to his old friend's. **b.** Mr. Gessler could have improved his business when again the author came into his shop in a pair of boots bought in an emergency at some large firm. He took his order without showing him any leather. **c.** Slow starvation bought about Mr. Gessler's end. This happened because he never advertised. **d.** Once ( only once) The author went absent-mindedly into his shop in a pair of boots bought in an emergency at some large firm. He took his order without showing him any leather and the author could feel his eyes penetrating the inferior covering of his foot. At last he said, "Dose are nod his boods." **e.** Mr. Gessler's shop is compared to a bit flowery because of the good boots made by him.

##### E. Match the noun with the appropriate verbs :

**Crowd** - cheer, **pickle** - hoist, **flag** - open, **knol** - apply, **lotion** - preserve, **curd** - set, **nuts and bolts** - oil, **post** - plough, **wall hanging** - hang, **field** - plough

##### F. Find the synonyms of these words from the words grid :

Wise, lusture, beating, gaze, close, pupil, wound, feast

#### Grammar In Use

##### A. Fill in the blanks with the most appropriate degree of the adjectives given in brackets :

**a.** cleverest **b.** better **c.** difficult **d.** best **e.** more fashionable **f.** loose

##### B. Fill in the following blanks such that the subject and verb agree in number :

**a.** are **b.** situated **c.** scolded **d.** is **e.** come

#### Co-Scholastic Assessment

Do it yourself

#### Co-scholastic Assessment - 1

Do it yourself

## Chapter - 6 Yaksha's Questions

### Scholastic Assessment

#### Oral Questions

##### Answer Verbally :

- a.** Ved Vyas was the author of the Mahabharata. **b.** The great battle of Mahabharata was fought between Pandavas and Kauravas. Pandvas won the battle. **c.** Yes, we agree with Yudhisthira on his answers related to anger and pride because it's true.

##### Written Questions

#### A. Tick (✓) the correct option :

- a.** deer **b.** Nakula **c.** Bhima **d.** Nakula

#### B. Fill in the blanks :

- a.** joy **b.** edge, thirst **c.** foe **d.** Power, God **e.** anger

#### C. Answer the following questions :

**a.** Nakula climbed up a tree and looked around and then he saw water plants and cranes. To see that he came to the conclusion that there was water a little ahead. **b.** The warning given to all the four brothers was this that without answering Yaksh's questions, no one may drink of poal's water. The brother's drank the water without answering the questions. As a result, they all felt down unconscious. **c.** On seeing his brothers dead, he stumbled forward in shock, unable to control his grief, weeping bitterly for them. This tells us his love fro his brothers. **d.** Bhima and Arjuna did not observe the things that Yudhish observed. They did not reason things out in the same way. **e.** Yudhishtira controlled his thirst as well as anger longer and better because he calmly answered the Yaksh's questions. **f.** Their anger and thirst made them go against the yaksh's warning. Yudhishtira's readiness to answer the Yaksh's questions is shown a possible way of saving the situation. **g.** To answering the Yaksh's questions, Yudhisthira guessed what had happened to his brothers and saw a possible way of saving the situation. **h.** Yaksha expected that Yudhisthira will save his own brother for a moment. Yudhisthira's answer surprised the Yaksha.

#### D. Given below are some scrambled words. Use the dues provided against them to unscramble them. Then fill they correctly in the blanks in the sentences :

- a.** yourself **b.** answer **c.** atom **d.** cautious **e.** atom **f.** aunt **g.** wrath **h.** honesty

#### Grammar In Use

#### A. Read these sentences :

Do it yourself

#### B. Rewrite these sentences in the passive voice, using the models given.

**a.** More tree could be possible to plant in own town. **b.** The door should be necessary to closed when the play is on. **c.** It may be possible to pull down this building soon by them. **d.** The names meed not necessary to write down. **e.** The work could not be able to finish in time.

**One of the questions asked by the Yaksha is, 'By giving up what does one become loved by all? Although this is a grammatically correct question, it is rather old-fashioned and sounds a little strange. More modern ways of saying the same thing are- 'What should one given up in order to become loved by all? or If one wants to become loved bya ll, what should he or she give up?**

Do it yourself

#### C. Here are three other sentences which are old-fashioned. Can you find a more modern way fo saying the same things?



Do it yourself

### Co-scholastic Assessment

Do it yourself

## Chapter - 7 On Killing A Tree (Poem)

### Scholastic Assessment

#### Oral Questions

#### Answer Verbally

Do it yourself

#### Written Questions

#### Answer the following questions :

- a. (i)** This means anathema **(ii)** The poet chose this words to describe the tree trunk because it is an outcast word. **(iii)** Yes, it is an effective word **b. (i) c.** In this poem, the post says that it is very difficult to kill a tree, he also says that in our attempts to kill it, we may cause it to spread and multiply through our effects. **d.** It is so hard to kill a tree, Yet so many being are killed them everyday for this own benefit.

### Co-scholastic Assessment

Do it yourself

## Chapter - 8 Dying A Slow Death

### Scholastic Assessment

#### Oral Questions

#### Answer Vertically

- a.** 'Integrated life style of a nation' means 'combined life style of a nation'. **b.** We should recycle most of our garbage to protect from dirtyness and disease. **c.** We should suggest to reduce west generation of awaken and concerned themselves with this problems.

#### Written Questions

#### A. Tick (✓) the correct option :

**a.** Garbage that is not disposed properly **b.** Agriculture and Human Values **c.** a garbage heap

#### B. Fill in the blanks :

**a.** waste **b.** statistic **c.** very tapping **d.** land **e.** insensitive

#### C. Write 'T' for true and 'P' for false for statements :

**a.** T **b.** T **c.** F **d.** T **e.** F

#### D. Match the following :

**M. Douglas** - Agriculture and Human Values, **Plastic bags** - Polythene carry-bags, **Solid waste** - 377 million tonnes, **IT** - Information technology, **Our Republic** - Over six decades old

#### E. Answer the following questions :

**a.** Garbage is moved to the edge of cities and town, to dumps that are meant to be other things, including water bodies, marshes and fields. In as a nations, we pride around to see that achievements. **b.** ours was a 'middle' middle-class household, neither 'high' enough to have multi cuisine kitchen, nor 'low' as not to be able to fry its paranthas in ghee. There was little by way of kitchen waste that stayed. The atta and the dsugar, the rice and the salt, bought at the start of the month were put away in jars; their paper wrappings disposed of or, if they came in cloth or jute bags, recycled. The kitchen had but one bin, a recycled open 'atta-tin', into which went the vegetables peels and whatever little else there was to throw. **c.** Today, kitchen in a middle-class home has not one but two overflowing bins or

pedal-bins into which go an unceasing torrent of sachets. Of different size-the bulging, floppy, squishy bladders are emptied of a host of contents like milk and sugar and salt-all essential-and of the unessential but indispensable processed food like pasta, frozen vegetables, ketchup, packed in see-through plastic. **d.** Early in the morning, human generates litter to the postbox and grocer or the beach. We can move the garbage to the edge of the cities and towns. We can awaken the waste generation. **e.** 295 million tonnes of waste is collected in India. It is discarded or dumped to edge of the cities or towns.

**F. Pick out the add words :**

**a.** thrilled **b.** skill **c.** settlement **d.** permanent

**G. From noun from the following verbs. Make sentence with the nouns formed :**

**a.** (persuader) Sumit is a big persuader in the matter of children. **b.** (flight) flight was very late. **c.** (astonishment) This is a matter of astonishment. **d.** (enterance) Today, is my enterance paper. **e.** (disturbance) There is very disturbance for this work

**H. From verbs from these nouns and use them in sentence of your own :**

**a.** appear - It appears like the round shape. **b.** arrive - Thr train arrived so late. **c.** Console - Seema is consoling to her mother. **d.** depart - Today my brother is departing from me because he is going Delhi for his work.

**Grammar In Use**

**B. Fill the gaps in the sentences given below with the help of an appropriate marginal modal and complete the sentence by supplying suitable expressions :**

**a.** used to, dare **b.** used, need **c.** use to present **d.** used to, need **e.** dare **f.** used, places **g.** need **h.** dare

**Co-scholastic Assessment**

Do it yourself

**Chapter - 9 Brave In Life, Brave In Death**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally :**

**a.** Bravery means a great courage. It is different from cowardice because it has a great strength. **b.** It is true that outstanding difficulties often produce extraordinary leaders because in great difficulties, the man's inner strength comes out the people. **c.** Neerja was awarded the Tagme-e-Insaniyat (Pakistan), Flight Safety Foundation Award and also the Medal of Heroism of the National Society of th Sons of the American Revolution (USA).

**Written Questions**

**A. Tick (✓) the correct option :**

**a.** of immense self-respect **b.** Karachi **c.** cowardice **d.** power began failing

**B. Answer the following questions :**

**a.** In her personal life, Neerja showed courage to fight against the terrorist. **b.** The pilot got the information about the hijack through Neerja. **c.** Neerja was the cabin leader; with grit and deep sence of duty, she took over command. **d.** The trust honours and awards was Neerja's supreme sacrifice given its due recognition. **e.** Ont he basis of great human spirit and bravery, women are selected to be the recipient of the two awards given by the trust formed in memory of Neerja Bhamot.

**C. Complete the following chart.**

Do it yourself

**D. Complete the following table as indicated in the example. You may refer to a dictionary :**

**Neerja** - sincere, compassionate, philanthropist, **pilot** - coward, **Terrorists** - heartless

**E. The words awarded and rewarded means the same. Write the word that means the same as each fo the following :**

**a.** awarded **b.** rewarded **c.** rewarded **e.** awarded

**F. Say these words aloud :**

Do it yourself

### Grammar In Use

**A. Frame questions for the following answers :**

**a.** Mamma, May I go for playing the football? **b.** Sir, may you help me in my family crises?

**c.** Brother, May I buy this dress? **d.** Mam, might you provided our holiday homework? **d.**

Mam, May I participant in dance competition? **f.** Subh, might I have returned the book? **g.**

Elder sister, may I do this? **h.** Sir, might you would appreciate me?

**B. Complete the following dialogue between a teacher and a student, Shyam. Use may or might in the sentence you complete or frame :**

might, May, might

**C. Now complete the telephonic conversation between Shyman and Vivek :**

May, might, might, May

**D. Choose may or might correctly :**

**a.** may **b.** may **c.** might **d.** may **e.** might

### Scholastic Assessment

Do it yourself

## Chapter - 10 The Yahoo Story

### Scholastic Assessment

#### Oral Questions

#### Answer Verbally :

Do it yourself

#### Written Questions

**A. Tick (✓) the correct option :**

**a.** search engine **b.** Stanford **c.** Yahoo

**B. Fill in the blanks :**

**a.** World Wide Web **b.** Stamford's **c.** sites **d.** flood **e.** called AOL **f.** 14 million

**C. Match the following words :**

**Yahoo mail** - For sending e-mail, **World Wide Web** - www, **Yahoo** - Search Engine,

**Inventors of Yahoo** - Jerry Yang and David Filo, **American online company** -

A.O.L.

**D. Rearrange the sentence to match the sequence in which they occur in the text :**

**a.** d **b.** c **c.** b **d.** a **e.** e **f.** f **g.** h **h.** g

**E. Answer the following questions :**

**a.** Yahoo! is one of the most popular sites on the web, with millions of visitors every day because it uses a different way of searching the internet. Instead of a computer, Yahoo! employs people to 'surf' the web. Yahoo!'s professional surfers spend all day looking at web sites. If they think a site is good, interesting or important, they add it to Yahoo! guides to the web. **b.** Yahoo! is better than the other search engines because its' strength is human intelligence. **c.** Jerry Yang and David Filo are the creators of Yahoo!? **d.** When Jerry's

Guide to the World Wide Web was launched then their friend were shocked. **e.** David and Jerry began to ask people to suggest good web sites. The result was a flood of e-mail. Both Jerry and David found that they loved this attention. And it was often very helpful; they were able to make the Guide better, which led to more traffic, more e-mails, and more sites in the Guide.

**F. Fill in the blanks with correct words from the box :**

Complete, Web, eventually, exhausted, network, categories, browse, amazing, search engine, experts

**Grammar In Use**

**A. Rewrite the following sentences using the tenses given in the brackets. Be careful not to change the time being expressing in the sentences :**

**a.** We have been a party this weekend. **b.** My train leaves at 9 am. **c.** the English premier league will begin latter this month. **d.** The move will begin at 8 pm. **e.** they will be meeting at the Taj tonight. **f.** I shall be going to my grandparent's house this summer. **g.** School reopen on 3rd November. **h.** The chinese Prime Minister are coming to India in June.

**B. Change the following sentences of future tense using shall/will or going to. Make necessary change wherever required :**

**a.** I shall going to see that movie with friend. **b.** We shall going to meet our grand parents during the holidays. **c.** They will going to bed by 9pm. **d.** Brownie, the dog, will going to whimper whenever there is thunder. **e.** Our new neighbours will going to move in next door.

**Co-scholastic Assessment**

Do it yourself

**Co-scholastic Assessment - 2**

Do it yourself

**Scholastic Assessment - 1**

**A. Tick (✓) the correct option :**

**a.** marigolds **b.** street urchins **c.** telescope **d.** twenty days **e.** Both of these

**B. Fill the blanks :**

**a.** distinction **b.** joy **c.** insensitive **d.** Isaac **e.** elder brother

**C. Match the following words :**

**Mr. Douglas** - Agriculture and human values, **Plastic bags** - Polythene carry-bags, **Solid-waste** - 377 million tonnes, **IT** - Information technology, **Our republic** - Over six decades old

**D. Answer the following questions :**

**a.** Marigolds grow almost everywhere in our beautiful country, and they are constantly in demand at festivals, marriages, religious ceremonies, religious, ceremonies, arrivals and departures and function of all kinds. **b.** While the mill was at rest, he pried into its internal machinery. When its broad sails were set in motion by the wind, he watched the process by which the millstones were made to revolve and crush the grain that was put into the hoppers. After gaining a thorough knowledge of its construction, he was observed to be unusually busy with his tools. He had constructed a model of the windmill. **c.** Mr. Gessler's shop is compared to bit flowery because of the good boots made by him. **d.** Nakul climbed up a tree and looked around and then he saw water plant cranes. To see that he came to the conclusion that there was water a little ahead. **e.** Garbage is moved to the edges of cities and towns, to dumps that are meant to be other things, including water bodies, marshes and fields. In a nation, we pride around to see that achievements.

**Grammar In Use**

**A. Join the following sentences by using noun clause :**

**a.** It is correct that you have passed. **b.** I am sure that Ram is honest. **c.** The Sun rises in the east, is a fact. **d.** We think that they will pass. **e.** We listened to what you said something.

**B. Form adjectives from the following nouns :**

**a.** Foolish **b.** Hopeful **c.** Glorious **d.** Trouble some **e.** Laughable **f.** Gifted **g.** Careful **h.** Boldness

**Chapter - 11          Upon Westminster Bridge (Poem)**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally**

Do it yourself

**Written Questions**

**Answer the following questions :**

- a.** Splendrerer Vally, Rock or Hill **b.** 'Dull of soul' means the slow spirit in mam. A person who pass by it, would be dull of soul. **c.** The poet refers to the 'garment's is the beauty of the morning. The city is wearing it. **d.** The other two are that they open undo the fields and to the sky. **e.** We find like 'Valley, rock and hill' at the hilly places. The poet mentions them in describing a city like London because hilly places have a great calm so deep while the city like London, is no calm, only rush and noise in a large number. **f.** No, the poet does not dislike the restless activity, nose of enterprise and smoke sky, he only says that ours mind need a deep calm which is net possible in noisy enterprise and in smoke sky. At the moment, there is mighty heart lying still.

**Chapter - 12          Gulliver In the Land of Giants**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally**

Do it yourself

**Written Questions**

**A. Tick (✓) the correct option :**

**a.** The giant former was approaching towards him **b.** afraid **c.** two

**B. Complete the sentences with suitable words and phrases based on your understanding of the story :**

**a.** three yards of his eyes **b.** she screamed and ran back **c.** with his belly

**C. Answer the following questions :**

**a.** Once of the reapers approaching within ten yards of the ridge where the Gulliver lied, it made Gulliver scared and confounded. **b.** Gulliver resolved not to struggle as the former held him in the air about sixty foot from the ground. **c.** The farmar was kind person. He took away Gulliver in his own home and protect him. **d.** When dinner was almost done, the nurse came in with a child of year old in her arms, who immediately spied him, and began a squall that you might have heard from London bridge to Chelsea, to get him for a plaything. the mother out of pure indulgence too him up, and put him towards to the child who seized him by the middle, and got his head in his mouth, where roared so loud that the child was frightened, and let him drop; and He should have broke his neck if the mother had not held her apron under him. **e.** Gulliver was afraid of the mistress's cat because he thought it will attack on him with this pows. **f.** While Gulliver was under these cir circumstances, two rats crept up the curtains, and ran smelling backwards and forwards on the bed. One of them came dup almost to his face. Where upon he rose in a fright, and drew

out his dagger to defend himself. These horrible animals had the boldness to attack him on both sides, and one of them held his fore-feet at his collar; but he had the good fortune to rip up his belly before he could do him any harm. He fall down at his feet, and the other seeing the fate of his comrade made his escape, but not without having one good wound on the back, which he gave him as he fled, and made the blood run trickling from him. After his exploit, He walked gently to and for on the bed, to recover his breathe and loss of spirit. g. The cat and the two rats reacted differently to Gulliver's presence first of all because he was different from them and secondly he was the new member in the house.

**D. Match the phrases in Column A with the correct meaning in Column B.**

**Discomposed** - gave it serious thought, **Owe me a spite** - made me feel worried, **Considered a while** - bear a grudge against me, **Scared and confounded** - frightened and confused

**E. Read each noun given below and the list of adjectives that follow it. Choose two adjectives from each list the could be used to describe the noun. Then use them to make four-worded phrases :**

Do it yourself

**F. Say these words aloud :**

Do it yourself

**Grammar In Use**

**A. Here are some adverbs. Pick the adverb from the Help Box that best fits the blanks with the sentences listed below :**

**a.** carelessly **b.** harder **c.** beautifully **d.** energetically

**B. Complete these sentences with the singular or plural from of suitable countable nouns.**

**a.** ice-creams **b.** mangoes **c.** postman **d.** flowers **e.** players

**Co-Scholastic Assessment**

Do it yourself

**Chapter - 13 The Master of Tea Ceremony**

**Scholastic Assessment**

**Oral Questions**

**Anser verbally :**

- a.** Tea-master is a master of tea-ceremony. He practised his art in the place of Lord Tosa. He made the tea. **b.** The sward master said This because the tea-master was a peaceful spirit.

**Written Questions**

**A. Tick (✓) the correct option :**

**a.** To visit the Shogun in the city of Yeddo. **b.** He was a tea master and there was no need to dress up like a warrior. **c.** A mercenary who roamed the countryside. **d.** Approach the enemy as a friend.

**B. Fill in the blanks :**

**a.** Shogun, Yeddo **b.** dishonour **c.** sward **d.** strange advice **e.** Shogun's

**C. Write 'T' for true and 'F' for false statements :**

**a.** T **b.** F **c.** T **d.** T **e.** T

**D. "Who" said to "Whom".**

**a.** Ronin said to Tea-Master **b.** Tea-Master said to Ronin **c.** The Mercenary said to Tea-Master **d.** Sward Master said to Tea-Master

**E. Answer the following questions :**



**a.** The Japanese tea-master practised his art in the palace of Lord Tosa. **b.** The tea-master prepared himself for the fight on the suggestion of the sword master that the become polite and thanked him enemy for waiting for him. **c.** The tea-master gave the polite treatment to the ronin while facing him for a fight. **d.** The ronin lost all his nerve due toe the peaceful behaviour of the tea-master. **e.** The story is all about the peaceful and patient nature of a man. We learn from it that it is not necessary to fight with weapons, any fight can also win from the peacefully and patiently nature.

**F. Work out meaning of the following words using the clues in the brackets :**

**a.** Crowds **b.** gradual nerve damage **c.** just got to work

**G. From these word groups make a single sentence as shown in the example.**

**a.** The old blue car dented. The windy cold night is scary. **c.** the brave adventurous treakkirs were tough. **d.** The colourful saree has petty floral. **e.** The film has interesting story.

**Grammar in Use**

**A. Join each pair of the following sentences using suitable conjunctions :**

**a.** You cannot go home unless complete you work. **b.** The apple is ripe but not juicy. **c.** He was so happy that he could not control his tears. **d.** He ran because he did not want to miss the train. **e.** The park bench was deserted so I sat down to read. **f.** They inspected the room and found many thing missing.

**B. Fill in the blanks with suitable determiners :**

**a.** some **b.** many **c.** anyone **d.** some **e.** some

**Co-scholastic Assessment**

Do it yourself

**Chapter - 14 Gull (Poem)**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally**

**a.** Gull is a will bird. It has oil-tarred wings. **b.** Do it yourself **c.** ‘Oil Spilling is a major source of pollution of seas and Ocean,’ it means gull, a bird, is a major source of pollution of seas and oceans.

**Written Questions**

**a.** The full-grown gull looks like a fledgling because her wings are oil-tarred. **b.** The gull is surprised about that it stares out at us with an unblinking Atomic. **c.** Besides her natural hom, the gull has lost her freedom and pleasure. **d.** The man is responsible for the gull’s pitiable condition. **e.** The last three line fill the readers with sympathy for the gull.

**Co-Scholastic Assessment**

Do it yourself

**Chapter - 15 The Untouchable**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally :**

**a.** The narrator’s father was in hospital. **b.** “Khus Matting” means a curtain made by Khus that hung in the doorway. **c.** The room on the Roof, Delhi is Not For, Our Trees Still Grow in Dehra.

**Written Questions**

**A. Tick (✓) the correct option :**



**a.** Because he was suffering from malaria **b.** For a week

**B. Fill in the blanks :**

**a.** centipede **b.** father **c.** neighbours **d.** malaria **e.** shattered

**C. Write 'T' for true and 'F' for false statements :**

**a.** F **b.** T **c.** T **d.** F **e.** T

**D. Answer the following questions :**

**a.** The woman advised the narrator about the sweeper boy that don't play with the sweeper-boy, he is unclean. Don't touch him. Remember, he is a servant, you must come and play with her boys. **b.** The sweeper boy was about the narrator's age, ten. He had short-cropped hair, very white teeth, and muddy feet, hand and face. All he wore was an old pair of Khaki shorts; the rest of his body was bare, burnt a deep brown. **c.** A centipede ran down and wall, across the floor. The narrator screamed and jumped on the bed, shouting for help. The sweeper-boy darted in. He saw him on the bed, the centipede on the floor; and picking a large look off the shelf, slammed it down on the repulsive insect. He remained standing on his bed, trembling with fear and revulsion. He laughed at him showing his teeth, and The narrator blushed and said, "Get out!" He would not, could not, touch or approach the bat or hat stand. **d.** In this story, the narrator's state of mind is not very broad. He has a feeble kind of nature in the story.

**E. Fill in the blanks with the appropriate movement words. Choose from the given options :**

dragging , past tiptoed, muzzling, prowling, floating, spiraled, whizzed, dragging

**Grammar In Use**

**A. Develop the following hits into indicated clauses and complete the sentences. The first sentence is done for you :**

**a.** Mita gets a great scholarship so **c.** before the raining **d.** So he could not walk straight **e.** Ramdin is so poor yet

**B. Fill in the blanks with the present or past participle of th verb in the brackets :**

risen, begun, getting, going, been, happened, growing, cutting

**Co-Scholastic Assessment**

Do it yourself

**Co-scholastic Assessment - 3**

Do it yourself

**Chapter - 16 Stephen Hawking**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally :**

**a.** The computer Hawking friend changed his life to write his papers and lectures. **b.** Hawking believes that science is for everybody and not just a few scientists. **c.** The universe is the whole of all matters, energy, planets, galaxies and space.

**Written Questions**

**A. Tick (✓) the correct option :**

**a.** 8 January 1942 **b.** Oxford **c.** Cosmolgy

**B. Fill in the blanks :**

**a.** three hundred **b.** pneumonia **c.** A Brief History of Time **d.** Struggling

**C. Match the following words :**

**Science Hero** - Stephen Hawking, **Famous book** - A Brief History of Time, **Graduated from** - Oxford university, In child hood - Clumsy

**D. Answer the following questions :**

**a.** A Stephen Hawking was a science hero. **b.** A person who has Ametropic Lateral Sclerosis, he could life for only two and a half years. **c.** While he was writing A Brief History of Time, he aught series cases of pneumonia. He continued writing the book despite the fear of dying. **d.** The full form of ALS is Ametropic Lateral Sclerosis. **e.** Stephan adopted to writes his lectures to students.

**E. In each row, underline the word that is stressed differently from the other. The first one is done for you :**

**a.** arrival **b.** wagoner **c.** bury **d.** Violent **e.** authority

**Grammar In Use**

**Underline the pronouns in the following and state their kind :**

**a.** that, Relative Pronoun **b.** Have, Interrogative Pronoun **c.** Where, Interrogative Pronoun **d.** We, Personal Pronoun **e.** She, her, Personal Pronoun **f.** This, Demonstrative Pronoun **g.** She, You, Personal Pronoun **h.** She, who, Relative Pronoun

**Co-Scholastic Assessment**

Do it yourself

**Chapter - 17 Too Dear!**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally :**

Do it yourself

**Written Questions**

**A. Choose the correct option :**

**a.** do **b.** keep **c.** lay **d.** hard

**B. State True or False :**

**a.** False **b.** True **c.** False **d.** True

**C. Complete the following sentences :**

Do it yourself

**D. Answer the following questions :**

**a.** The request made to the french government by the ministers of Manoco was that they could not lend them a machine and an expert to cut off the criminal's head and the reply was that a machine and an expert coulbe supplied and the cost would be 16,000 francs.

**b.** The help from Italy was not considered suitable because their whole cost was 12,000 francs, still it seemed too much. **c.** The king's army has unable to help in the execution of the criminals because these are only sixty men in all army. **d.** One day, noticed a new item of expenditure one day. This was for the keep of the criminal; nor was it a small item either. There was a special guard, an there was also the man's food. It came to more than 600 francs an year. And the worst of it was that the fellow was still young and healthy, and might live for fifty years. When one came to reckon it up, the matter was serious. **e.** The council got rid of the prisoner due to the high cost of the francs.

**E. Match the words in column A with their meaning in column B :**

**domain** - land ruled by a king, **hitch** - a problem that causes a short delay, **undertake** - agree to do something, **reckon** - to calculate an amount

**F. Say these words aloud :**

Do it yourself

### Grammar In Use

**Fill in the blanks with the past perfect tense of the verb in bracket :**

**a.** had broken **b.** had looked **c.** had found **d.** had dream

### Co-scholastic Assessment

Do it yourself

## Chapter - 18 Charlie's Mother

### Scholastic Assessment

#### Oral Questions

#### Answer Verbally :

**a.** Hannah and the boys lived in poverty because they have not enough money for even their most basic needs. **b.** Charlie was heart broken when his mother was admitted to a mental institution because she had meant so much to him. **c.** Hanna's acting skill inherited Charlie.

#### Written Questions

#### A. Choose the correct answer :

**a.** failed **b.** room **c.** stories

#### B. Fill in the blanks :

**a.** Artists **b.** fears **c.** appearance **d.** sing, dance **e.** impression

#### C. Write 'T' for true and 'F' for false statement :

**a.** F **b.** T **c.** T **d.** T **e.** F **f.** T

#### D. Match the following :

**Charlie Chaplin** - Greatest entertainer, **Hannah** - Charlie's Mother, **Sydney** - Charlie's brother, **Audience** - Stage, **Cracking** - Voice

#### E. Answer the following questions :

**a.** Hannah Chaplin lived for her two sons and did everything she could to keep them happy because they never complained to her and inherited her skills. **b.** Hannah was afraid to perform at the music hall to see the large crowd. One evening, her worst fears came true as she faced the crowd, her voice failed she was terrified. **c.** The stage-manager's idea was it to make charlie take his mother's place on stage This idea changed Charlie's and his mother's life, it become charlie famous. **d.** During the performance Charlie imitated his mother's voice cracking. **e.** Hannah managed to bring some magic into the lives of charlie and sydney to sang and danced for them, and told them wonderful stories. This magic tells us her love and concern for her sons. **f.** Charlie was heart broken because his mother was admitted to a mental institution.

**A. Form a pair with you partner. Then take turns to do the roles of Mrs. Pereira and her absent-minded husband in this conversation. Remember to put the words in brackets in the post perfect tense. The first one has been done for you :** had already gave, had finished, had closed, had already left

#### B. Fill in the blanks using the noun form the verbs in brackets :

**a.** impression **b.** pronunciations **c.** exploitation **d.** confusin **e.** satisfaction **f.** imagination

**C. Look at the underlined words. Which character in the passage do they refer to?**

**a.** their, Hannah and their sons **b.** I, Charlie **c.** I, Charlie **d.** She, Hannah

### Co-Scholastic Assessment

Do it yourself

## Chapter - 19 Rats On a Train

### Scholastic Assessment

#### Oral Questions

##### Answer Verbally

Do it yourself

##### Written Questions

###### A. Tick (✓) the most suitable answer :

**a.** their home **b.** They irritate and bully him **c.** He was patient with the boys

###### B. Answer the following questions :

**a.** The boys were in an agitated mood because the schools were about to reopen and they were going back to school from their homes. **b.** When the train halts at Arkhola, an elderly man boards the train. He is carrying a bedroll, a few bundles, a big trunk and two large earthen pots. **c.** The boys prank on the elderly man that his food and mangoes are carried away by the rats. **d.** When the elderly man said that he had got a large stock of food that's why the boys were looked very disappointed. **e.** At their final destination the school committee came to the platform.

###### C. Fill in the missing letters to complete the words that means the following :

**a.** vague **b.** endeavour **c.** tedious **d.** admired **e.** grievous

##### Grammar In Use

###### A. Match the column to make sensible sentences :

**a.** (iii) **b.** (v) **c.** (i) **d.** (vii) **e.** (ii) **f.** (viii) **g.** (iv) **h.** (vi)

###### B. Read the following dialogue and fill in the blanks in the reported version below :

her mother has bought a new dress for her, that her mother too bought, this is exactly what my mother, we will wear the same dress, will be fun

###### C. Say these words aloud :

Do it yourself

##### Co-scholastic Assessment

Do it yourself

## Chapter - 20 Presence of Mind

### Scholastic Assessment

#### Oral Questions

##### Answer Verbally :

**a.** Do it yourself **b.** Veera made the green spot on the map a reality to plant some bushes.

##### Written Questions

###### A. Choose the answer :

**a.** green spot **b.** buses **c.** vera

###### B. Fill in the blanks :

**a.** Almasov, staff **b.** roubles **c.** gardener's **d.** appetite

###### C. Write 'T' for true and 'F' for false statements :

**a.** F **b.** T **c.** T **d.** T

###### D. Answer the following questions :

**a.** Do it yourself **b.** Kolya's map was rejected due to the green spots. **c.** The clump of lilac came into the map through the buses draw by vera. **d.** with hearing a word, vera made out that the story of bush had ended happily because she know that there were no any clump of bushes. **e.** Do it yourself

##### Grammar In Use

**A. Choose the correct phrases from the box to complete the passage :**

Can you, can possibly, could even, can go, can work, could do, can't decide

**B. Complete these sentences using need or have along with the verbs given in brackets :**

a. need wash b. have take c. need go d. have win

**C. Fill in the blanks with a appropriate words by adding suitable prefixes to the words given in the brackets :**

a. disagree b. in estimate c. unripe d. irrelevant e. dislike f. irrevocable e. dislive f. irrevocable g. unhappy

**D. Write the antonyms of the following and use in your own sentences :**

a. frugality - There is a big frugality in this house. b. success, We have to gain success. c. dismanner, Don't react in a order to dismanner d. individual, Each student with participate individually in this competition.

**Co-scholastic Assessment**

Do it yourself

**Chapter - 21 The Story of Dhruva**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally :**

a. Suruchi ill-treated Dhruva because he was her step son. b. She put pebbles under is mattress so he wouldn't sleep well. She squeezed bitter gourd juice into his food and added salt to his drinking water. She rubbed the soles of his footwear with butter so that he would slip and fall. c. It is meant that his being life humiliate me.

**Written Questions**

**A. Choose the correct answer :**

a. Suruchi b. Suniti c. Indra

**B. Fill in the blanks :**

a. Uttama b. quiet d. Vishnu e. haughty, proudy e. Suniti f. Dhruva, Suruchi

**C. Write 'T' for true and 'F' for false statements :**

a. F b. T c. T d. T e. F

**D. Match the following words :**

**Uttanapada** - Father of Dhruva, **Sunit** - Dhruva's Mother, **Indra** - God of rain, **Vishnu** - Appeared before Dhruva, **Dhruva** - Poler Star, **Suruchi** - King's favourite

**E. Answer the following questions :**

a. Suniti was the mother of Dhruva. b. Suruchi queen was liked by the king Uttanapada. c. Indra was disturbed by Dhurva's austerities when he came to know the Dhruva wants nothing. He has no desire. Then he though, a man was desires nothing is more dangerous than a man who wants something. d. The problem was, if India sulked, there would be no rains, or he would go to the other extreme and send so much rain that there would be a flood. So Vishnu decided to appear before Dhruveva and asked him what the wanted. e. According to Indian mythology. India is the god of ran. If Indra sulked, he would go the other extreme and send so much rain that there would be a flood. f. Yes, Dhruva was able to achieve what the wanted.

**Grammar In Use**

**A. Unscramble these word and complete the sentences below. All the words are from the story. Remember to change the form of the verbs if required.**

a. performed b. c. live d. crtrel e. thorn f. quarrel g. proud h.

**B. In the sentence below, underline the verbs and state the tense :**

**a.** was, Simple past Tense **b.** had, Past Perfect Tense **c.** had, Past Perfect Tense **d.** was trying, Past continuous Tense **e.** wanted, Simple Past Tense **f.** Simple Past Tense

**C. Match the following words with their opposites :**

**a.** dislike **b.** dissatisfied **c.** pleasant **d.** smiled **e.** joyful **f.** displeasure **g.** beat

**Co-scholastic Assessment**

Do it yourself

**Chapter - 22 The Sadako Story**

**Oral Questions**

**Answer Verbally :**

- a.** Hiroshima was bombed when Sadako was two years old. **b.** Sadako's story gives us a strong message that we should fight with difficult circumstances and not lose our hope. **c.** Hiroshima Peace Park is the "Peace Monument". **d.** Origami is folding paper.

**Written Questions**

**A. Choose the correct answer (MCQs) :**

**a.** leukemia **b.** seventh grade **c.** 2 km

**B. Fill in the blanks :**

**a.** happy **b.** Chizuko **c.** Sadako's **d.** Paper Crane Club **e.** thirty-nine, Paper Crane Club

**C. Write 'T' for true and 'F' for false statements :**

**a.** T **b.** T **c.** F **d.** T **e.** T

**D. Match the following :**

**Hiroshima** - Atomic bomb exploded, **Sadako** - Happy girl upto Seventh grade, **Younger brother** - Memorial Cenotaph, **Crane folded** - 644, **Peace monument** - Hiroshima Peace Park, **Paper Crane Club** - Disbanded in 1997

**E. Answer the following questions :**

**a.** Sadako continued with the hard task of folding cranes even in advanced stages of the disease because he heard the legend if a sick person folds 1,000 paper cranes, then that person would soon get well. After hearing the legend, Sadako decided to fold 1,000 cranes in the hope that she would get well again. **b.** Children from all over the world still send folded paper cranes to be placed beneath Sadako's statue. In doing so, they made the same wish which is engraved on the base of the statue : This is our cry, this is our prayer; peace in the world. **c.** Many of the children who helped make the Children's Peace Monument a reality, participated in the ceremony. Three students, including Sadako's younger brother Eiji Sasaki pulled the red and white tape off the statue to symbolize its completion, while Beethoven's Seventh Symphony was played. The little bell, contributed by Dr. Yukawa, inscribed with "A Thousand Paper Cranes" on the front and "Peace on Earth and in Heaven" on the back, rang out. The sound carried as far as the A-bomb Dome and the Memorial Cenotaph. **d.** People who send paper cranes from all over the world, wish for peace. **e.** "Peace crane, I will write peace on your wings and you will fly all over the world, these words mean that the people send paper crane to wish for peace.

**Grammar In Use**

**A. Pick out the adverbs and the modified words in the following sentences. Also write which part of speech the modified word is. One has been done for you.**

**b.** extremely, happy **c.** Loudly, his friend **d.** Always, time **e.** Almost, ready

**B. Read the passage and insert the given adverbs in the proper blank :**

just, usually, always, after, also, after, already, rarely, never

**C. Choose the correct pronoun from the brackets :**

a. her b. he c. me d. him e. he f. they g. we

**D. Complete the verb crossword below with the help of clues given.**

Do it yourself

**E. Choose the correct word and fill in the blanks :**

a. borrow b. lend c. flee d. fled

**F. We all desire peace in the world but then, why do we make bombs and call it development? Who do we spend crores of rupees on arms and armaments when we don't desire to fight?**

Do it yourself

**G. Write a letter to your friend expressing your views on peace and harmony.**

Do it yourself

**Co-scholastic Assessment**

Do it yourself

**Co-scholastic Assessment - 4**

Do it yourself

**Scholastic Assessment - 2**

**A. Tick (✓) the correct option :**

a. Karachi b. search engine c. two d. to visit the shogun in the city of yeddo e. for a week

**B. Fill in the blanks :**

a. centipede b. phenomenia c. d. dishonour e. shattered

**C. Write 'T' for true and 'F' for false statements :**

a. F b. T c. T d. F e. T

**D. Answer the following questions :**

a. The woman advised the narrator about the sweeper boy that don't play with the sweeper-boy, he is unclean. Don't touch him. Remember, he is a servant. You must come and play with her boys. b. The sweeper boy was about the narrator's age, ten. He had short-cropped hair, very white teeth, and muddy feet, hand and face. All the wore was an old pair of khaki shorts; the rest of his body was bare, burnt a deep brown. c. A stephen Hawking was a science hero. d. One day, noticed a new item of expenditure on day. This was for the keep of the criminal; nor was it a small item either. There was a special guard, and there was also the man's food. It came to more than 600 francs a year. And the worst of it was that the fellow was still young and healthy, and might live for fifty year. when one came to reckon it up, the matter was serious. e. In her personal life, Neerja showed courage to fight against the terrorist.

**E. Match the following words :**

**Yahoo** - For sending E-mail, **World Wide Web** - WWW, **Yahoo** - Search engine, **Inventors of Yahoo** - Jerry yang and david filo, **American on lone company** - A.O.L.

**Grammar In Use**

**A. Choose 'may' or 'might' correctly :**

a. may b. may c. may d. may e. might

**B. Complete these sentences with the singular or plural form of suitable countable nouns.**

a. ice-creams b. mangoes c. postman d. flowers e. players



## Book - 8

### Chapter - 1 Turn On Your Light

#### Written Questions

##### A. Answer the following questions :

**1. a.** The poet refers to a new day as a new world because he thinks that each new day turns on your light. **b.** The poet compares all the great moments and eras to a new calendar. **c.** The poet means by 'a new calendar', is that every day is a new world.

**2. a.** In these lines, the poet wants to say that every new day in your life fills your life with a great light which helps to fulfil your predictions about the future. **b.** We need to do what the poet asks it will help to fulfil the golden prophecies. **c.** Golden prophecies is the poet talking about.

**3.** The narrator means by the phrase 'turn on your light' that the new day of your life brings a new light in your life.

**4.** In this poem, the poet mentioned that everyday in your life is a new world. Every moment of your life shows in a great or grander manner. Every new day fills your life with a new great light which helps to fulfil your predictions about the future. The poet in the poem is talking about the golden prophecies which we need to apply in our lives.

##### B. The poet has managed to infuse the poem with his optimism and hope for a better future. Choose relevant words and phrases from the poem that show this.

Do it yourself

### Chapter - 2 People Of Courage

#### Scholastic Assessment

#### Oral Questions

##### Answer Verbally :

**a.** Junta is the six soldiers of the state Law and Order Council. **b.** Aung San Suu Kyi is called the Iron lady of Burma. **c.** Suu Kyi, a young girl of fifteen with long thick plaits, joined lady Sri Ram College in Delhi. "Her circle of Indian friends widened.

#### Written Questions

##### A. Tick (✓) the correct option :

**a.** 19th June, 1945 **b.** 1960

##### B. Fill in the blanks :

**a.** revolver, ready **b.** Japanese, arrangement **c.** philosophy, economics **d.** Burmese, democracy

##### C. Answer the following questions :

**a.** Aung San Suu Kyi was born on 19 June, 1945. Her father, General Aung San, was one of the 'Thirty comrades' who spearheaded the Japanese advance into British Burma. In 1960, her mother Khin Kyi was appointed Burma's ambassador to India. Suu Kyi, a young girl of fifteen with long thick plaits, joined lady Sri Ram College in Delhi. Her circle of Indian friends widened. She has been called the Iron Lady of Burma. **b.** In 1960, her mother Khin Kyi was appointed Burma's ambassador to India. Suu Kyi, a young girl of fifteen with long thick plaits, joined lady Sri Ram College in Delhi. "Her circle of Indian friends widened. This was a wonderful opportunity to explore and understand the country of Mahatma Gandhi," recalls a family friend and diplomat, Ma Than E. Apart from collage, Suu Kyi kept busy with Japanese flower arrangements, piano classes or riding lessons. India for Suu Kyi

was a throbbing, vital experience. Her bonds of remembrance and love for this country have remained strong to this day. **c.** Aung San Suu Kyi's father was taking over as the first head of the Burmese state, General Aung San was assassinated. He was one of the 'Thirty Comrades' who spearheaded the Japanese advance into British Burma. Her mother Khin Kyi was appointed Burma's ambassador to India. **d.** Her mother's final illness made Aung San Suu Kyi's engagement to Burma unavoidable.

**D. Write each of these words in the correct box according to its part of speech and complete the table. One has been done for you :**

Do it yourself

**Grammar In Use**

**All the following sentences contain gerunds. Underline the gerunds in each of the sentences :**

**a.** inviting **b.** or travelling **c.** Dining **d.** Listening and speaking

**Co-scholastic Assessment**

Do it yourself

**Chapter - 3 Everything For The Best**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally :**

Do it yourself

**Written Questions**

**A. Tick (✓) the correct option :**

**a.** everything is for the best. **b.** According to him, the tragic incident was a blessing in disguise. **c.** One of the fingers of his was missing.

**B. Use the correct form of the words in brackets to fill in the blanks in the following sentences. The first one has been done as an example :**

**b.** belief **c.** comprehension **d.** approved **e.** pursued **f.** tragedy **g.** discovery

**C. Match the phrases in column A to their meanings in column B :**

Seem as if one has seen a ghost      discover someone's deception

make a get away      escape

hanging about      look frightened

see through someone      make a person think about something

get one wondering      stand about idly, waiting for something

**D. Say these words aloud :**

Do it yourself

**E. Answer the following questions :**

**a.** Balbir Singh's optimism and his advise made his friend's prosperous. **b.** Showing at the positive side of the worst adversity. Balbir Singh explained the ills of famine, epidemic and wars. **c.** When the king was on his hunting expedition, the sword slipped from his hand and he cut off his finger. **d.** The king was angry with the advisor because to see the king's cut finger, he said that it may be blessing in disguise. **e.** The tribal soldiers made the king a prisoner because according to their custom, blood would be an excellent offering to the supreme diety. **f.** The tribal chief sent for the priest because it was his duty to see that each offering was perfect in all respects. **g.** The priest rejected the prisoner as an offering to their diety because one of the fingers of his left hand was missing. **h.** Due to his missing finger, he could not proceed with the sacrifice because the diety accept only those. Who are

whole-bodied. His body was imperfect and was not fit for offering to the diety. Thus the advisor's misfortune was proved to be his luck. **i.** Do it yourself.

### Grammar In Use

#### A. Fill in the blanks with appropriate conjunctions :

**a.** and **b.** so **c.** than **d.** so **e.** to **f.** that's why **g.** and **h.** but **i.** while **j.** yet

#### B. Read the following passage. Fill in the blanks using suitable to-infinitives of the verbs given in the Help Box :

to give, to show, do discuss, to prevent, to prove, to celebrate

#### C. Fill in the blanks with is or are :

**a.** are **b.** are **c.** are **d.** is **e.** is **f.** is

### Co-scholastic Assessment

Do it yourself

## Chapter - 4 Oh Had I A Golden Thread (Poem)

### Scholastic Assessment

#### Oral Questions

##### Answer these questions orally :

**a.** Do it yourself. **b.** It means life changes into a every moment.

#### Written Questions

##### Answer the following questions :

**a.** The poet wishes to weave a magic strand. It would look like a rainbow. **b.** The poet would use to a golden thread and needle to weave the strand. **c.** The poet mens a magic strand by of rainbow design. **d.** The poet wants to spread the thread over foreign lands because he wants that his all brothers and sisters show his rainbow design. **e.** Yes, we agree with the poet's description of the world because he gives this description with his heard and mind. **f.** The poet wants a magic band human to understand. **g.** The thread has been called 'golden' that the poet wants to weave because he would weave the stand in the sky, then the sun will fall its light on the thread. Thus, it would be look like the golden thread.

### Co-scholastic Assessment

Do it yourself

## Chapter - 5 A Mother's Struggle

### Scholastic Assessment

#### Oral Questions

##### Answer Verbally :

Do it yourself

#### Written Questions

#### A. Tick (✓) the correct option :

**a.** slave trader **b.** son **c.** Eliza

#### B. Fill in the blanks :

**a.** evening, husband **b.** novelty, awake **c.** boundaries, dizzily **d.** Good **e.** concentrated, moment

#### C. Write 'T' and true and 'F' for false for the following statement :

**a.** T **b.** T **c.** F **d.** F **e.** T

#### D. Circle the correct synonym for the word in colour in each sentence from the words given in the brackets :

**a.** weird **b.** lady **c.** confused **d.** superb **e.** thrilled

**E. Answer the following questions :**

**a.** Eliza seems desperate to leave the house but also worried about leaving it because the danger of her, all blended in her mind, with the risk she was running, in leaving the only way she had ever known, and cutting loose from the protection of a friend whom she loved and respected. There was the parting from every familiar object the place where she had grown up. **b. (i)** She carries her child even though he can walk because she is very curious about him. **(ii)** She prays to God seeking help because she is very worried about her child. **(iii)** She does not seem to feel the weight of her son while carrying him yet because of his safety she does this. **(iv)** She re-assures her son that they are safe from the slave trader it means that they are safe from danger. **c.** Her first hurried outline of escape was to cross the Ohio river. **d.** When she reaches the village of T--- and looks at the river, she is thinking about this unfavourable aspect of things, which would prevent the usual ferry boat from running and then turned into a small public house on the bank, to make a few inquiries. **e.** The difficulties make her disappointed and dismayed. **f.** Her desperate prompts Eliza to suddenly pick up her son and rush towards the frozen river. **h.** Her love for her child gives Eliza the courage to rush across the frozen water in spite of the risk involved.

**Grammar In Use**

**Given below are sentences which describe situations in the past. Add a sentence to each to explain when they happened. Use the past perfect continuous tense and make sentences using the hints given in the brackets. The first one has been done for you :**

- b.** She had been trying every possible method for more than an hour. **c.** He had been thinking of this move for a long time. **d.** It had been making losses for several years. **e.** He had been anxiously waiting for results. **f.** She had been following with interest activities for some times.

**Co-scholastic Assessment**

Do it yourself

**Chapter - 6                      A Golden Bowl**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally :**

Do it yourself

**Written Questions**

**A. Tick (✓) the correct option :**

**a.** was not pure gold **b.** it was useless **c.** the bowl was made of pure gold **d.** he had no money to pay

**B. Fill in the blanks :**

**a.** kingdom, serivan **b.** grandmother **c.** grandmother, plate **d.** astonished

**C. Say these words aloud :**

Do it yourself

**D. Answer the following questions :**

**a.** In the kingdom of Seri, the Bodhisattva, who bought and sold pots and pans was called Serivan. **b.** The bowl was lying among old pots and pans. It was made of pure gold. It has been long out of use looked so dirty that the woman did not know that the bowl was made of gold. **c.** The girl requested her grandmother to exchange the dirty bowl for a new plate. The grandmother agreed with her grand daughter. **d.** The greedy seller came first at their door. He scratched a line on the bottom of the bowl to remove his suspicion. He found that the bowl was made of pure gold. **e.** The greedy seller behaved very rudely with the old woman and her daughter. He threw the bowl on the ground to pretend that was useless. **f.** The second was the honest merchant because he told them that the bowl was made of

pure gold. He was really a honest merchant because he did not exchange the bowl with his utensils and he had not also have the money to give them in exchanging of the golden bowl.

**E. Read each idiom and its meaning given in the box. Rewrite the following sentences using suitable idioms :**

- a.** After the new recruit made too many mistakes, the chief told her to shape up or ship-out. **b.** She requested him to lend an ear to her as she handsome thing to say. **c.** I ring a bell to her surname sounds familiar. **d.** He heard through the grapevine that the lady was resigning from her post. **e.** He was rigid about it and told her to put one's foot down on the dotted line. **f.** We can't cancel the event as we've already sent the invitation cards. We have come the the position f which it is point of no return.

**Grammar In Use**

**A. Rewrite the following sentences placing a suitable adverb from the following box at its proper places :**

- a.** Some good leaders are forgotten here today. **b.** Light travels usually faster than air. **c.** Nobody came faster to me. **d.** You have asked pardon from me yesterday. **e.** Pradeep can walk a step hardly due to weakness. **f.** My brother had done very well in Physics. **g.** Has your father not been admitted here? **h.** Where do you put your shoes?

**B. Fill in the blanks with suitable from the verbs given in the box. The first one has been done as an example :**

- b.** to tighter **c.** to shape **d.** to cut **e.** to fix **f.** to hit

**Co-scholastic Assessment**

Do it yourself

**Co-scholastic Assessment - 1**

Do it yourself

**Chapter - 7 The First Four-Minute Mile**

**Scholastic Assessment**

**Answer Verbally :**

Do it yourself

**Written Questions :**

**A. Tick (✓) the correct option :**

- a.** writer **b.** 1953

**B. Fill in the blanks :**

- a.** January **b.** Scotland **c.** climbing **d.** there, running

**C. Match the following words :**

- |              |                             |
|--------------|-----------------------------|
| Peaty        | deep-rooted                 |
| Ingrained    | of decayed vegetable matter |
| Consecutive  | one after the other         |
| Compellingly | powerfully                  |
| Overdraft    | extra strain                |

**D. Match the words in one box with their antonyms in the other :**

Do it yourself

**E. Answer the following questions :**

- a.** Chris Brasher, Chelsea Barracks and Chris Chata way helped Bannister during his training. **b.** The group took 66 seconds to run one quarter mile each. **c.** It was risky for them to go climbing in Scotland because it was overnight and they turned into the Pass f

Glencoe (a valley in the Highland of Scotland) as the sun crept above the horizon at dawn.  
**d.** After the climbing holiday, Bannister founded that he was running to seem the world to stand still or did not exist. The noise in his ears was that of the faithful oxford crowd.

### **Grammar In Use**

#### **Fill in the blanks with appropriate articles wherever necessary :**

the, a, a, The, a, the, a, the, a, The, a, the, a, the, the, a, The, the, the, a, the, the, the,

### **Co-scholastic Assessment**

Do it yourself

## **Chapter - 8                    The Road Not Taken (Poem)**

### **Scholastic Assessment**

#### **Oral Questions**

#### **Answer Verbally :**

- a.** When one is in a doubt then it becomes inevitable to take a courageous decision. **b.** A Person who had a great strength and confidence to whom who would call courageous.

#### **Written Questions**

#### **A. Answer the following questions :**

- a.** The two roads were similar in yellow wood. **b.** The two roads were different in diverged.  
**c.** The grassy attraction of the road was the poet chose. **d.** The line tells us that the poet might have chosen the other road on a different day, is : Oh, I kept the first for another day.  
**e.** The poet means by the following lines is that the poet is in a doubt that he knows about the way on which he leads yet he has a doubt if ever he should come back on the leading way.

- B. Have you ever had a difficult choice to make? For example, have you ever had to choose between two school subjects, or between two friends? What or whom did you choose and why? Have you ever regretted your decision? Write a short paragraph of about 50 words about your decision.**

Do it yourself

### **Co-scholastic Assessment**

Do it yourself

## **Chapter - 9                    How Daddy Was Always Late**

### **Scholastic Assessment**

#### **Oral Questions**

#### **Answer Verbally :**

- a.** It is advised to go to sleep early and rise early because it is good for our health. **b.** It is not good to complete your work at the last minute because you can not learn anything at the last minute. **c.** Through the character of Little Daddy, we find humours in this story.

#### **Written Questions**

#### **A. Tick (✓) the correct option :**

- a.** little Daddy was always late for school **b.** He wouldn't to his homework **c.** he was feeling sleepy

#### **B. Answer the following questions :**

- a.** Little Daddy did his homework at the last minute because he did his all work, lately means at the lost moment. **b.** Since he was always late for school, so he often missed the teacher's explanation of a new subject. **c.** Little Daddy's has habit of doing things at their last minute. This made it harder for him to understand what the rest of the class was doing.

**d.** Even now, Daddy doesn't know how to walk slowly. He's always in hurry, because he's used to of being late.

**C. The words in the following pairs have the some spelling except for one letter, but totally different meanings. The first one has been given as an example :**

**b.** sip, ship **c.** manager, manger **d.** fade, fad

**D. Say these words aloud :**

Do it yourself

### **Grammar In Use**

**A. Read the following and fill in the blanks with suitable words :**

used to go, used to accompany, used to visit, used to walk, used to be

**B. Put the verb into the correct form, past perfect or past simple :**

**a.** broken **b.** had gone **c.** gone

### **Co-scholastic Assessment**

Do it yourself

## **Chapter - 10 A Present for Grandfather**

### **Scholastic Assessment**

#### **Oral Questions**

**Answer Verbally :**

**a.** Sarong is a strip of cloth wrapped around the lower part of the body that is worn by both men and women. **b.** That morning Bakri found that there was not sound of grandfather's voice calling from the mosque.

#### **Written Question**

**A. Tick (✓) the correct option :**

**a.** Bakri **b.** peaceful **c.** place **d.** up the hill

**B. Fill in the blanks :**

**a.** a lonely **b.** grand father, morning **c.** sick **d.** heard

**C. Write 'T' for true and 'F' for false for the followings statement :**

**a.** F **b.** T **c.** F **d.** T **e.** F

**D. Answer the following questions :**

**a.** One morning, everything seemed fine in Bakri's village except one thing, it was that there was no sound of grandfather's voice calling from the mosque. **b.** Bakri went to the mosque half-heartedly to see his old sick grandfather. **c.** He decided to take nus for his sick grandfather because it was the most delicious for grandfather. He will get well very soon by this. **d.** Bakri walked hurriedly to Nut Hill to gathered them.

**E. Imagine you are all alone on a railway platform. Write a letter to your friend expressing your feelings.**

Do it yourself

### **Grammar In Use**

Do it yourself

### **Co-scholastic Assessment**

Do it yourself

## **Chapter - 11 The Battle Of Colours**

### **Scholastic Assessment**

#### **Oral Questions**



### Answer Verbally :

Do it yourself

### Written Questions

#### A. Based on your understanding of the text complete the following :

**a.** of washing the paints from his clothes. **b.** selling all his paintings. **c.** twelve and, as always, the shack, once again came alive. **d.** sharply nudged. **e.** "Imagination my foot! People look fro depth in painting. **f.** to be taught a lesson.

#### B. Match the words that have similar meanings :

curious	eager
performance	act
securely	safely
wicked	cunning
annoyance	anger
quadruped	four-footed
sparkling	shining
grin	smile
afterwards	later
occasionally	later

#### C. Find out the opposites of the following words from the text :

**a.** offend **b.** hard **c.** failure **d.** master **e.** selling **f.** bright **g.** strength **h.** friends

#### D. Say these words aloud :

Do it yourself

#### E. Answer the following questions :

**a.** Pratap was passionate about his work because he had been painting rather unsuccessfully. For the past twenty years his so-called masterpieces got hardly sold. In spite of it he still carried on with the same passion and vigour. **b.** Pratap was painting for the past twenty years. He was an unsuccessful painter. **c.** The old debate that could not be solved so far was that which colour is superior? **d.** "I tell your this old man has gone too far," said Miss White, the perfectionist and an idealist, "Splashing colours on a white canvas, without any rhyme or reason!" Miss Pink nodded vigorously but was sharply nudged by Mr Red. "What do you mean? The man is passionate about his art. Look at each piece," he said, pointed towards a painting where a forest was engulfed in red hot flames and the animals were running about. Miss Pink nodded again, for she could not afford to offend Miss White and Mr Red, her creators. **e.** Every colour was suggesting that Pratap should use more of it because every colour thought that it was superior in all that. **f.** The fight broke out among all the colours that night because of their superiority. **g.** That instance Mr. Black decided they needed to be taught a lesson. He made his way back to his platform, thinking how to plant out everything. In the early hours, when the colours were sleeping, Mr Black came out with his pal, the brush. He dipped it in the bottle and splashed around one canvas after another. **h.** Yes, whatever Mr. Black done was right. He taught a lesson to all colours.

### Grammar In Use

#### A. Write the following sentences using 'too' or 'enough' as appropriate. One has been done for you :

**b.** Anjali is not enough to get married. **c.** I haven't got too energy to go running today. **d.** The pool was not too warm to swim in. **e.** I'm not free enough to go to cinema today. **f.** This jacket is too small for me to wear. **g.** The car is not large enough for all of you to sit in.

**B. Combine the following pairs of sentences to make one sentence using 'enough' or 'too' as appropriate. You may need to change the structure of the sentences as in the first one is done for you :**

**b.** You are not too ill to be lift these boxes. **c.** The fielder was too slow to be whizzed the boundary. **d.** The wind is not enough strong to go yatching today. **e.** It is too clean to drink the water straight from the tap.

**Co-scholastic Assessment**

Do it yourself

**Chapter - 12 Where The Mind Is Without Fear**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally :**

Do it yourself

**Written Questions**

**A. Quote lines from the poem that show :**

**a.** Where the mind is without fear And the head is held high. **b.** Where knowledge is free; Where the world has not been broken up.

**B. Complete the table :**

mind is free from fear, head is too high, limitless knowledge, making a great effort, not sleep

**C. Answer the following questions :**

**a.** The poem is addressed to the whole world without fear. The mind without fear makes it. **b.** The poet asks for a fearless world.

**Co-scholastic Assessment - 2**

Do it yourself

**Scholastic Assessment - 1**

**A. Tick (✓) the correct option :**

**a.** 19th June, 1945 **b.** everything is for the best **c.** slave trader **d.** it was useless **e.** writer

**B. Fill in the blanks :**

**a.** climbing **b.** arrangement **c.** novelty, awake **d.** God **e.** astonished

**C. Match the following words :**

Peaty	Deep rooted
Ingrained	Of decayed vegetable matter
Consecutive	One after the other
Compellingly	Powerfully
Overdraft	Extra strain

**D. Answer the following questions :**

**a.** Chris Brasher, Chelsea Barracks and Chris Chata way helped Bannister during his training. **b.** Little Daddy did his homework at the last minute because he did his all work, lately means at the lost moment. **c.** Aung San Suu Kyi was born on 19 June, 1945. Her father, General Aung San, was one of the 'Thirty comrades' who spearheaded the Japanese advance into British Burma. In 1960, her mother Khin Kyi was appointed Burma's ambassad or to India. Suu Kyi, a young girl of fifteen with long thick plaits, joined lady Sri Ram College in Delhi. Her circle of Indian friends

widened. She has been called the Iron Lady of Burma. **d.** Balbir Singh's optimism and his advise made his friend's prosperous. **e.** Eliza seems desperate to leave the house but also worried about leaving it because the danger of her, all blended in her mind, with the risk she was running, in leaving the only home she had ever known, and cutting loose from the protection of a friend whom she loved and respected. There was the parting from every familiar object the place where she had grown up.

### Grammar In Use

**A. Put the verb into the correct form, past perfect or past simple :**

**a.** broken **b.** had gone **c.** gone

**B. All the following sentences contain gerunds. Underline the gerunds in each of the sentences :**

**a.** inviting **b.** on travelling **c.** Dinning out **d.** Listening and speaking

### Chapter - 13 Dear Popat

#### Scholastic Assessment

#### Oral Questions

#### Answer Verbally :

Do it yourself

#### Written Questions :

**A. Tick (✓) the correct option :**

**a.** Britishers **b.** Bhai **c.** Padva

**B. Fill in the blanks :**

**a.** revolution **b.** Satyagrah **c.** cold water **d.** bhabho

**C. Match the following words :**

Aai	Mother (in Marathi)
Filthy	Very dirty
Fun	Enjoy
Ticks	Bugs found on dogs, poultry etc
Padva	Marathi new year

**D. Answer the following questions :**

**a.** Anirudhha's Aai was his companion in Mumbai. Apart from that the dogs and cat were his companion in Mumbai. **b.** The morning routine of the prisoners is that some people her drink tea, others drink milk. Then everyone goes to the well to bathe. **c.** Janabais was Popat's maid. Popat needs her if she presented around him then she did not allow to you to play in the water for long. **d.** Bhabhos (dogs) and cat that keep the writer company. There were three real Bhabhos. One is Lalya the other, Lalys's brother, looked exactly like him. The white lady dog is very gentle and a huge rat also used to visit us. **e.** The writer explains the tides in the sea to his son that the sea is very close to where we are. We can only look out on other houses and the read from the window of our Khar house, don't we? Here we look at the sea all the time. Twice a day, the ocean waves come rushing on, and then slide back. As they rush forward, they crash into the wall in front and break, and spray water in all directions.

**E. Find the following words from the text in the grid with the help of the clues :**

**a.** Padva **b.** Puranpolis **c.** Murabba **d.** Purnima **e.** Amavashya **f.** Wander **g.** Vacation

### Grammar In Use

Do it yourself

#### Co-scholastic Assessment

Do it yourself

## Chapter - 14 Three Questions

### Scholastic Assessment

#### Oral Questions

##### Answer Verbally :

Do it yourself

##### Written Questions

##### A. Tick (✓) the correct option :

a. digging b. them c. life

##### B. Which words in the story mean the opposite of the following words :

i. weakness ii. different iii. worried iv. arrested

##### D. Use the above expressions in sentences of your own :

All over, she had been finished her work. All at once, he saw a bearded man in his house. He had decided once and for all. After all, this is really important for us.

##### E. Say these words aloud :

Do it yourself

##### F. Answer the following questions :

a. The thought came to a certain king that he would never fail if he knew three things that's why the king wanted to know the answer to his three questions. b. In order to decide the right time for doing something, it is necessary to look into the future. So, some one said that king should go to the magicians. c. The king took the spade from the hermit to work in his place and for the answers to his questions. d. The wounded man asked for the king's forgiveness because he wanted to kill the king but the king saved his life.

### Grammar In Use

Study these sentences carefully and pick out the main ideas by underlining them.

#### Encircle the linking words :

a. that b. and c. but d. because of e. where f. and of course, as

### Co-scholastic Assessment

Do it yourself

## Chapter - 15 If (Poem)

### Scholastic Assessment

#### Oral Questions

##### Answer Verbally :

a. keeping your head b. Rudyard Kipling is the poet of poem. c. A man always keep himself clam and remain clear-thinking and not become swollen headed, conceited or pompous. d. The poet calls 'Triumph' and 'Disaster' imposters because assume false characters. e. When the poet says we should treat "Triumph and Disaster" just the same, the poet means that both of them are personified characters. f. In this poem, the poet, is providing an inspirational insight for the readers to remain humble, soft, and tender and avoid the extreme and live up to all opportunities of life whenever one can muster and joys of life. It is important to remain humble and live with pride. He also says that one should also keep no place for doubts in our endeavors no matter others are pointing the fingers of doubt. In the last stanza, the poet inspires to maintain the virtue in oneself. You should maintain the god quality in you, and not led by others when you interact with them. You should keep forgiving nature and if you keep all imbibe all these attributes in your life, you will be the king of yourself, untouched by any harms. You will be the winner of all the powers on this mother earth. You will become a real man of virtue.

##### Written Questions

**A. Explain the following stanza with context :**

- a. Context :** In these lines Rudyard kipling defined a man's quality which make a man to loose his doubt.

**Explanation :** In these lines the poet explained that if when all people arounded you blaming you to loose themselves then if you keep calm and remain clear-thinking and you trust yourself when all men doubt you then you calmness and remain clear-thining make allowance to remover their doubts.

- b. Context :** In these lines Rudyard kipling suggested that we should have the strength to worth of distance run. The you will become a real man of virtue.

**Explanation :** In these lines, the poet described that you will have a power to fil unforgiving minute with sixty seconds worth of distance run. If you can do this then yours is the earth and everything that's in it and then you will be a strong man, who will have the power to fight against difficulty next, the poet says you should keep forgiving nature and if you keep all imbibe all these attributes in your life, you will be the king of yourself, untouched by any harms. You will become a real man of virtue.

**C. Here are ten sentences. Rewrite them using one of the above expressions in place of the words in italics. You will have to make the appropriate changes in tense and number and change or leave out some of the other words, too.**

Do it yourself

**Chapter - 16 The Ant-Lion**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally :**

- a.** Morvenna was trying to push the ant up the shifting sand-slope of the pit. **b.** Morvenna's brother was lying opposite her, filled his cheeks with air blew hard. **c.** The and was puzzled at the sand that slipped so treacherously and persistently away as it climbed.

**Written Questions**

**A. Tick (✓) the correct option :**

- a.** pit **b.** brother **c.** drain

**B. Fill in the blanks :**

- a.** opposite, blew hard **b.** hard, obstinate **c.** moved **d.** strangest, Marvenna **e.** victim

**C. Write 'T' for true and 'F' for false of the following statements :**

- a.** F **b.** T **c.** t **d.** T **e.** F **f.** T

**D. Find out the antonyms of the following words from the story :**

- a.** different **b.** hardness **c.** disappear **d.** certain **e.** straight backward **f.** stagnate **g.** unusually **h.** start **i.** rise **j.** slow

**E. Answer the following questions :**

**a.** In the first paragraph of the story the two children are trying to push the ant up the shifting sand-slope of the pit. **b.** Morvenna is not too been on continuing the activity that she and her brother are engaged in because of their great effort the and was still in th pit. **c.** Mas changed his mind about showing the ant-lion to his friends because the ant lion and his victim sank into the sand. Now they were only humps, sand-covered, now they had vanished. **d.** The ant-lion had seized the meat-ant by one leg. Those relentless tool-jaws hung, on, like the jaws of a dingo harassing a sheep. The ant grew weaker, slower, his struggles more spasmodic. The lion saw his change now; he releases the leg and made for the ant's body, seizing him by the abdomen. **e.** Now the meat ant fell. All was over; his waist almost severed, his legs quivering in the air, he lay helpless. How quickly, how ruthlessly, the ant-lion pulled him down, avoiding the last kicks of those thin useless legs,

touching him, severing abdomen from body, hiding him in the sand to serve for larger, where the other ants lay. **f.** Yes, Mervenna wanted to save the meat-and because she said her brother that we ought to save his life and made a great effort to save him.

### Grammar In Use

Do it yourself

### Co-scholastic Assessment

Do it yourself

## Chapter - 17 A Lesson In Life From A Beggar

### Scholastic Assessment

#### Oral Questions

##### Answer Verbally :

Do it yourself

#### Written Questions

##### A. Tick (✓) the correct option :

**a.** unhappy **b.** complaining about anything and everything

##### B. Pick out some of Meena's character traits before she decided to change her attitude to life and after the complete transformation of her personality. Add a few describing words of your own. Fill in the table given below. An example has been given.

Do it yourself

##### C. Answer the following questions :

**a.** Meena was an LIC officer but there was something strange about her that she was forever unhappy. **b.** When the author spotted Meena at Mumbai's Flora fountain, Meena was looking very happy and also smiling. The author had never once seen her smiling like that then the author knew that Meena had changed completely. **c.** "However, what Meena saw from her window surprised her. The beggar and the young girl were playing on the road because there was no traffic. They were laughing, clapping and screaming joyously, as if they were in paradise. Hunger and rain did not matter. They were completely drenched but totally happy. She envied their zest for life. **d.** The transformation came about to decided to change herself/himself attitude towards life.

##### D. Read the phrases taken from the lesson in column A and match them with their meanings in column B. Then complete the short paragraph below :

never-ending complaints, to be little the achievement, absolutely dumb founded, zest for life

##### E. Given below are certain abbreviations that can be used for street addresses. Match the word with its abbreviation. One has been done as an example.

A	B
Boulevard	Blvd.
Apartment	Apt.
Avenue	Ave.
Fort	Ft.
Gardens	Gdns.
Heights	Hts.
Mount	Mt.
Place	Pl.
Road	Rd.
Route	Rt.



Street St.

**F. Say these words aloud :**

Do it yourself

**Grammar In Use**

**A. Complete the following sentences using object complement from the words in the Help box :**

**a.** buzzing **b.** floating **c.** giggling and laughing **d.** tearing **e.** blocking

**B. Fill in the blanks with the correct form of the words given in the Help Box :**

**a.** belief **b.** patiently **c.** suit **d.** entrance **e.** completion

**Co-scholastic Assessment**

Do it yourself

**Chapter - 18 A Rose For The Queen**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally :**

- a.** Jahangir gifted to Noor Johan an emerald having the size of a small walnut. Sh was especially interested in jewellery because she loved to design jewellery. **b.** Nor Jahan loved these sojourns to Kashmir. She loved the sparkling streams and the beautiful, colourful flowers that bloomed all over the meadows and hillsides.

**Written Questions**

**A. Tick (✓) the correct option :**

**a.** Noor Jahan **b.** walnut **c.** saree

**B. Fill in the blanks :**

**a.** queens **b.** intelligent **c.** showered **d.** seeds, ripe

**C. Write 'T' for true and 'F' for false for the following statements :**

**a.** F **b.** F **c.** T **d.** T

**D. Write the antonyms of the following words :**

**a.** ugly **b.** enemy **c.** defeat **d.** trouble **e.** stupid **f.** insufficient **g.** valuable **h.** stupid

**E. Answer the following questions :**

**a.** It was the year 1616. The Mughals were engaged in a long drawn-out struggle against the southern state of Ahmednagar. They did, at times, seem to be getting the better of Ahmednagar, but the victories were not decisive. In an attempt to crush Ahmednagar once and for all, Jahangir placed Shah Jahan (then known as Prince Khurram) in charge of operations in the Deccan. A year later Jahangir himself moved to Mandu in Central India, with some select courtiers. The idea was to be near the theatre of war and to exert pressure by his presence. **b.** Summer was like a desert in Agra. To keep Noor Jahan cool, Jahangir took her to Kashmir every summer. **c.** Noor Jahan and Jahangir were especially unhappy about missing their summer holiday in Kashmir because they knew that the rose bloomed and the rose would come and go. They had not seen again for a whole year. **d.** The gardeners did find a way to do just that. Above the rose bush they raised a delicate but firm shelter to willow branches, and covered it with clusters of walnut leaves to shut out the strong rays of the sun. Then they dug a deep trench around the bush. At the bottom of the trench, they laid one layer of small pebbles and another of sand, for good drainage. Then they packed the trench with snow, brought from the nearby mountain peaks by the fastest runners in Kashmir. As soon as the snow as the snow began to melt, it was replaced. In this way the rose bush was lulled into believing that summer had still not come. **e.** As was the custom of the times, Jahangir had a number of queens, all of them were beautiful and



talented. But Noor Jahan, the chief queen, was special. She was the epitome of grace, beauty and talent. Besides, she was a very intelligent woman. She could understand statecraft and would remain unscathed by palace intrigues. Jahanhir had found in her an invaluable friend and counsellor. She even shared his leisure pursuits, going so far as to accompany him on his hunting expeditions. **f.** No, it was not justified to fool nature simply to please the chief queen because it had happened against the nature.

### **Grammar In Use**

**Rewrite the sentences using reflexive pronouns whenever suitable:**

- a.** Rohit wanted to change himself flat tyre but there was no one round to help him. **b.** Mrs. Sharma did not think herself she could carry all her groceries, but she had to. **c.** Without any help I finished myself this puzzle that 5000 pieces. **d.** “Sunita, if you want to go to Shimla yourself, you have to get our permission, but we won’t pay for the trip.”

### **Co-scholastic Assessment**

Do it yourself

### **Co-scholastic Assessment - 3**

Do it yourself

## **Chapter - 19 Young Pele-Soccer Player**

### **Scholastic Assessment**

#### **Oral Questions**

#### **Answer Verbally :**

Do it yourself

#### **Written Questions**

#### **A. Tick (✓) the correct answer :**

- a.** Edson Arantes do Nascimento **b.** Seventh of September **c.** two **d.** four

#### **B. Answer the following questions :**

**a.** Seventh of September the name of the team that Pele formed when he was young. **b.** The team “Little America” did not win the tournament it participated in Pele scored the winning goal in the final. **c.** When Pele was fifteen years old, a big league team named after a large port city in Brazil, Santos, signed him to a contract. **d.** At the age of seventeen Pele played in the World Cup. He scored six goals in three games. **e.** It was Brazil’s first World Cup title. Pele had scored six goals in the three games he played. Pele was famous. His feats in the World Cup, with the national team, and with the Santos were talk of the soccer world. Every team wanted him. Every country wanted him. Then the Government of Brazil acted. So Pele was declared a ‘national treasure’. **f.** In 1974, Pele said he would retire. Giant crowds shouted ‘Pele, Pele, Pele’, and ‘Stay, stay, stay’. **g.** In 1975, with the permission of the Brazilian government, Pele signed a contract to play for the New York Cosmos Soccer Team. He could not resist trying to beat the last challenge-making soccer a major sport in the United States. Right from his first appearance, crowds doubled and tripled. Pele excited more interest and enthusiasm in soccer than there had ever been before. **h.** Pele was found playing soccer in the Central Park of New York. He was playing with bunch of boys.

#### **C. Give a collective noun for the following, selecting from the given box :**

- a.** garland **b.** cellar **c.** convoy **d.** carellon **e.** bale **f.** common wealth **g.** flotilla **h.** cache

#### **D. Write the smaller words hidden in the given words :**

- a.** king **b.** ease **c.** wolf **d.** cover **e.** age **f.** our **g.** tail **h.** member

#### **E. Say these words aloud :**

Do it yourself

## Grammar In Use

### A. Put the verbs in the future perfect :

**a.** shall have finished **b.** will have lived **c.** will have finished **d.** shall have cleaned **e.** will have reached

### B. Underline the incorrect tense in these sentences. Rewrite each incorrect sentence correctly :

**a.** I wondered if it was gone to rain today. **b.** The understanding is that we shall be ready by evening. **c.** I thought that he was arrived today. **d.** How can anyone know when it will be happen again? **e.** There would be enough rainfall this year, we think.

## Co-scholastic Assessment

Do it yourself

## Chapter - 20 Civil Disobedience

### Scholastic Assessment

#### Oral Questions

##### Answer Verbally :

**a.** The leaders were pleading with the crowd to retain their self-control to marched slowly towards the police. **b.** Although everyone knew that within a few minutes he would be beaten down, perhaps killed. The write could detect no signs of wavering or fear. They marched steadily with heads up, without the encouragement of music or cheering or any possibility that they might escape serious injury of death.

#### Written Questions

##### A. Tick (✓) the correct answer :

**a.** making salt from the sea water **b.** retain their self control

##### B. State True or False :

**a.** True **b.** False **c.** True **d.** False **e.** True

##### C. Answer the following questions :

**a.** Civil Disobedience was organized to remove the British from India. **b.** After plodding about six miles across country lugging a pack of sandwiches and two-quart bottles of water under a sun which was already blazing hot, inquiring from every native. The writer met, he reached the assembling place of the Gandhi's followers. Several long, open, thatched sheds were surrounded by high cactus thickets. The sheets were literally swarming and buzzed like a beehive with some 2,500 Congress or Gandhi men dressed in the regulation uniform of rough homespun cotton dhotis and triangular Gandhi caps somewhat like American overseas soldiers hats. They chattered excitedly and when he arrived hundreds surrounded him, with evidences of hostility at first. After they learned his identity, he was warmly welcomed by young college-educated, English-speaking men and escorted Mme Naidu. **c.** Mme Naidu was the famous poet he met there. **d.** Sarojini Naidu said as she addressed the gathering, she explained that she was busy gathering her forces for the demonstration against the salt pans and would talk with me more at length later. **e.** The only foreign correspondent who had witnessed the amazing scene-a classic example of satyagraha or non-violent civil disobedience.

## Grammar In Use

### A. Find a word in the passage that means the same as :

**a.** people **b.** uncivil disobedience **c.** antagonistic **d.** prestige

### B. Read the clues and fill in the puzzle :

**a.** Advocate **b.** Florist **c.** Tetter **d.** Architect **e.** Sculptor **f.** Stationer **g.** Plumber **h.** Police **i.** Botanist

### C. Put in verbs. Use the present continuous or present simple :

**a.** is reading, reading **b.** are visiting, visit **c.** learning, learn **d.** eat, am eating **e.** are staying, stay **f.** drinks, is drinking **g.** is raining, rains **h.** wears, wearing

**D. Write the passive verbs in the correct tense :**

**a.** arrested **b.** cleaned **c.** constructed **d.** played **e.** taught **f.** taught **g.** brang

**Co-scholastic Assessment**

Do it yourself

**Chapter - 21 The World In A Wall**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally :**

Do it yourself

**Written Questions**

**A. Tick (✓) the correct option :**

**a.** wall **b.** table **c.** wall

**B. Answer the following questions :**

**a.** Gerry took the female scorpion home because he wanted to watch them grow up. **b.** Gerry placed the scorpions into the match box and kept under the table and listening to the family arguing. **c.** Gerry have to left the scorpions unattended because of his excitement. **d.** The scorpion hoisted herself out of the box with great repidity, her babies clinging on desperately, and scuttled on the back of Larry's hand. **e.** Now he maintain to this day that the female scorpion meant no harm. She was agitated and a trifle annoyed at being shut up in matchbox for so long, and so she seized the first opportunity to escape. The scorpion hoisted herself out of the box with great repidity, her babies clinging on desperately, and scuttled on the back of Larry's hand. There, not quite certain what to do next, she paused, her sting curves up at the ready. Larry, feeling the movement of her claws, glanced down to see what it was, and from that moment things got increasingly confused.

**C. Say these words aloud.**

Do it yourself

**Grammar In Use**

**A. Add tags for these statements :**

**a.** isn't? **b.** was it? **c.** is it? **d.** are you? **e.** re' well? **f.** can n't? **g.** re' here? **h.** doesn't

**B. Describe an imaginary or real experience that you have had which caused confusion but was finally resolved. You could organize your account using these guidelines.**

Do it yourself

**Co-scholastic Assessment**

Do it yourself

**Chapter - 22 A Month To Remember**

**Scholastic Assessment**

**Oral Questions**

**Answer Verbally :**

**a.** Sales at the General Store owned by the chairman did not improve after the prize was announced. **b.** The wives of the two neighbours were wise. Their great effort make us feel this. **c.** The villagers wrote to the council about the gardens of their neighbours that "It is hopes." **d.** The chairman sent the neighbours a copy of the booklet, 'Gardening for Amateurs' because he hoped that it will be of help.

## Written Questions

### A. Tick (✓) the correct answer :

**a.** gardens **b.** keeping a watch over his garden

### B. Answer the following questions :

**a.** John Smith and David Jones were the names of the neighbours in this story. David Jones was a retired miner. **b.** The trouble started between them when the Chairman of the Village Council offered a prize of twenty pounds for the best garden both of them responsible for it. **c.** The chairman of the village council announced a prize of twenty pound for the best garden in the village because it would help to make the village more attractive it would also increase business at the General Store. **d.** Mrs. Jones discusses the matter with Mrs. Smith and pair of them readily agreed that men were sometimes difficult to understand. Her action did not help him. **e.** When John Smith saw his small front garden a foot deep in builder's sand, he nearly had a stroke. Summoning up his last reserved of ingenuity, he hired a man to plough up his neighbour's front garden while he was out shopping with his wife. And it was at this point that hostilities abruptly ceased. **f.** The chairman's son-in-law won the prize for the best garden. Yes, the decision was fair. **g.** The clerk to the council wrote in his letter to the two neighbours that their gardens, it appeared, were unsightly, neglected and in danger of becoming a public nuisance. There had been complaints from unspecified people in the neighbourhood. They were letting down the tone of the whole village. "It is hopes", the letter concluded, "that something can be done to remedy a position which all civic-minded people would deprecate. The Chairman has instructed him to enclose, for his close perusal and retention, a copy of a new booklet 'Gardening for Amateurs'. He hopes that it will be of help.

### C. Find words in the story that mean the same as :

**a.** lingering death **b.** reticent **c.** prophetically **d.** notice

### D. Some words along with their meanings are given below. Match them :

cyanide      area having particular features, purpose or use complete

zone          a highly poisonous substance

commodity   article of trade, esp. a raw material or product as

existence    fact or manner of being or existing

### E. Say these words aloud :

Do it yourself

## Grammar In Use

### A. Put the verbs into the Present Simple.

**a.** arrives **b.** starts **c.** have **d.** lands

### B. Present/Past Participle

**Fill in the blanks with the Present or Past Participle of the verb in the brackets :**

risen, begun, getting, going, been, happened

## Co-scholastic Assessment

Do it yourself

## Chapter - 23 The Next Voice You Hear

### Scholastic Assessment

#### Oral Questions

#### Answer Verbally :

**a.** A large number of people listen to someone at exactly 9:38 p.m. to heard strange, majestic voice. **b.** God chosen to speak over the radio because its voice was on the air.

## Written Questions

### A. Answer the following questions :

**a.** People couldn't believe that they heard God's voice. **b.** Do it yourself. **c.** Oranges in a street market in Wisconsin, rolled up the wall and spelt out the words, 'Men are my sons and therefore brothers' in a pretty of parsley. A lion in the Copenhagen zoo got out of his cage, strolled into the countryside until he spied some sheep in a field and deliberately lay with them. In Pasadena, California, a nervous, woman whose husband gritted his teeth in bed leapt from the Arroyo Seco Bridge. She remained suspended in mid-air for 45 minutes, until a fire engine thrust an extension ladder up to her. The Lord's Thursday evening broadcast was lengthy and had a theological tone. **d.** This will not convince the diehards. Hence on the marrow Friday. He will perform several sizeable miracles during the forenoon. And promptly at noon he will sink the continent of Australia beneath the sea for one minute. **e.** Every pebble beneath our feet, every drop of water, was a miracle. **f.** After the Thursday-evening broadcast disbelief melted away. People by the ten millions became certain that the voice was God's. Virtually the entire Muslim world was trudging the roads towards Mecca. Fire-crackers rattled day night in the yellow dust of China. Members of little-known sect in the mountains of South American Ozark wrapped themselves in sheets and gathered on a hillock to await the imminent end of the world. **g.** Do it yourself **h.** Do it yourself.

### Grammar In Use

### B. Fill in the blanks with the correct form of verbs given in the brackets. (Do this without looking back at the text.)

chatted, were describing, predicted, is sinking, is being, are, disappeared, are, popping, comes.

### Co-scholastic Assessment

Do it yourself

### Co-scholastic Assessment - 4

Do it yourself

### Scholastic Assessment - 2

### A. Tick (✓) the correct option :

**a.** Bakri **b.** c. Bhai **d.** digging **e.** the hut

### B. Fill in the blanks :

**a.** moved **b.** strangest, Marvenna **c.** queens **d.** intelligent **e.** showered

### C. Write 'T' for true and 'F' for false for the following sentences :

**a.** F **b.** T **c.** T **d.** F **e.** T

### D. Answer the following questions :

**a.** Bakri went to the mosque half-heartedly to see his old sick grandfather. **b.** Pratap was painting for the past twenty years. He was an unsuccessful painter. **c.** Janabais was Popat's maid. Popat needs her if she presented around him then she did not allow to you to play in the water for long. **d.** The king took the spade from the hermit to work in his place and for the answers to his questions. **e.** Yes, Mervenna wanted to save the meat-and because she said her brother that that we ought to save his life and made a great effort to save him.

### Grammar In Use

### A. Make interesting sentences of your own using the following :

Do it yourself

### B. Identify the main and subordinate clauses in these sentences. State whether the dependent clauses are adjective, adverb or noun clauses :

Do it yourself